

BOARD MEETING NOTICE AND AGENDA

CULVER CITY UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Education to

“Conduct the District’s Business in Public”

CLOSED SESSION – 6:00 p.m.

OPEN SESSION – 7:00 p.m.

District Office Board Room
4034 Irving Place, Culver City, CA 90232

June 9, 2015

Persons in the audience during the meeting of the Board of Education are asked not to talk during presentations or the meeting. If conversation with another person needs to take place, please do so outside the Board Room so as not to disrupt others or the meeting. *Please make sure your cell phone is turned off or silenced at this time.*

PRESENTATIONS AND PUBLIC COMMENTS

Persons wishing to address the Board on any item on the agenda will be granted three (3) minutes at the time the item appears on the agenda. In the case of a non-agenda item, persons are invited to comment under “Public Recognition.” In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Prior to addressing the Board, please complete a card (located on the table at the rear entrance) and give the card to the Superintendent’s Executive Assistant. Persons addressing the Board are asked to do so from the podium. Please state your name, address, and organization before making your presentation.

1. CALL TO ORDER

The meeting was called to order by _____, at _____ p.m.

Roll Call – Board of Trustees

Nancy Goldberg, President

Steven M. Levin, Ph.D., Vice President

Katherine Paspalis, Esq., Clerk

Susanne Robins, Member

Laura Chardiet, Member

2. PUBLIC COMMENT ON CLOSED SESSION ITEMS

3. RECESS TO CLOSED SESSION

3.1 Conference with Labor Negotiator (Pursuant to GC §54957.6)
Agency Designated Representatives: Leslie Lockhart, Assistant Superintendent of Human Resources; Mike Reynolds, Assistant Superintendent Business Services; David LaRose, Superintendent Employee Organizations: Culver City Federation of Teachers (CCFT); Association of Classified Employees (ACE); and Management Association of Culver City Schools (MACCS)

3.2 Expulsion of School and Family Support Services Case #06-14-15

- 3.3 Public Employee Discipline/Dismissal/Release (Pursuant to GC §54957)
- 3.4 Public Appointment/Employment (Pursuant to GC §54957)
Certificated Personnel Services Report No. 18
Classified Personnel Services Report No. 18

4. **ADJOURNMENT OF CLOSED SESSION**

5. **REGULAR MEETING – 7:00 p.m.**

- 5.1 Roll Call – Board of Trustees
Nancy Goldberg, President
Steven M. Levin, Ph.D., Vice President
Katherine Paspalis, Esq., Clerk
Susanne Robins, Member
Laura Chardiet, Member

5.2 Flag Salute

6. **PUBLIC ANNOUNCEMENT OF ACTIONS TAKEN BY THE BOARD IN CLOSED SESSION**

7. **PUBLIC HEARING** - None

8. **ADOPTION OF AGENDA**

Recommendation is made that the agenda be adopted as submitted.
Motion by _____ Seconded by _____
Vote _____

9. **CONSENT AGENDA**

All matters listed under the Consent Agenda are those on which the Board has previously deliberated or that can be classified as routine items of business. An Administrative Recommendation on each item is contained in the agenda supplements. There will be no separate discussions of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Items.

- 9.1 Approval is Recommended for the Minutes of Regular Meeting – May 26, 2015
- 9.2 Approval is Recommended for Purchase
- 9.3 Approval is Recommended for the Certificated Personnel Reports No. 18
- 9.4 Approval is Recommended for the Classified Personnel Reports No. 18
- 9.5 Approval is Recommended for the Consolidated Application for Funding Categorical Aid Programs
- 9.6 Approval is Recommended for the Agreement with the Sunbridge Harbor View Rehabilitation Center
- 9.7 Approval is Recommended for the Filing of the Notice of Completion for the Elevator Tower Projects

10. **AWARDS, RECOGNITIONS AND PRESENTATIONS**

- 10.1 Engaging Students on Mathematics
- 10.2 Spotlight on Education - Culver Park High School
- 10.3 School Smarts Presentation

11. **PUBLIC RECOGNITION**

Public recognition is the time when members of the audience may address the Board on matters not listed on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Board members will be allotted fifteen (15) minutes to comment during this portion of the agenda. The Board of Trustees may reduce the time limit(s) if there are a large number of individuals desiring to address the Board.

- 11.1 Superintendent's Report
- 11.2 Assistant Superintendents' Reports
- 11.3 Members of the Audience
- 11.4 Members of the Board of Education

12. **INFORMATION ITEMS**

Information items are generally included on the agenda for two reasons: to solicit reactions from the Board and the public on matters which may require Board action at a later date; and to provide information on a wide range of matters of interest to the Board and public. Comments by the public shall be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

- 12.1 LCAP Update
- 12.2 Safe Routes to School Update
- 12.3 Capital Projects Update
- 12.4 First Reading of Revised Board Policy and New Administrative Regulation 6174, Instruction – Education for English Language Learners
- 12.5 First Reading of Administrative Regulation 3100 – Business and Non-Instructional Operations

13. **RECESS (10 Minutes)**

14. **ACTION ITEMS**

This is the time of the meeting when members of the audience may address the Board on matters that are on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. Routine Board procedure on action items includes: receiving additional background information or analysis from staff; receiving comments from members of the audience; receiving additional information from the Superintendent or other resource personnel; introducing a motion on the item; taking action on the agenda item. Comments by the public will be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

14.1 **Superintendent's Items - None**

14.2 Education Services Items

14.2a Approval is Recommended for the Contract between Culver City Unified School District and Parker & Covert LLP, Attorneys for Education Services Related Issues

Motion by _____ Seconded by _____ Vote _____

14.2b Approval is Recommended for Textbook Adoption for Culver City High School, Mathematics Department, Algebra 1, Geometry, Algebra 2

Motion by _____ Seconded by _____ Vote _____

14.2c Approval is Recommended for Textbook Adoption for Culver City Middle School, Mathematics Department, Grades 6-8

Motion by _____ Seconded by _____ Vote _____

14.2d Expulsion of School and Family Support Services Case #06-14-15

Motion by _____ Seconded by _____ Vote _____

14.3 Business Items

14.3a Approval is Recommended for Resolution #24/2014-2015 Temporary Borrowing between Funds

Motion by _____ Seconded by _____ Vote _____

14.4 Personnel Items - None

15. BOARD BUSINESS

15.1 Board Self-Evaluation

16. ADJOURNMENT

Motion by _____ Seconded by _____ Vote _____

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY. Any individual with a disability who requires reasonable accommodation to participate in a board meeting, may request assistance by contacting the Superintendent's Office at 4034 Irving Place, Culver City, CA 90232. Phone Number: (310)842-4220 Fax Number: (310)842-4205

FUTURE MEETINGS

June 23 – 7:00 p.m. – Regular Public Meeting (6:00 p.m. Closed Session), District Office (Board Room) 4034 Irving Place
July 7 – 7:00 p.m. – Regular Public Meeting, (6:00 p.m. Closed Session), District Office (Board Room), 4034 Irving Place

NOTE: The CCUSD TIP Hotline is (310) 535-2590. Culver City Unified School District meetings are regularly scheduled for the second and fourth Tuesdays of every month. Public records related to the public session agenda, that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the District Office, 4034 Irving Place in Culver City during regular business hours (8:00 a.m. to 4:30 p.m.) A complete agenda is available for review in each school office and also available for pickup at the District Office. Visit the Culver City Unified School District Website at www.ccusd.org. Each school office has a suggestion box. We look forward to receiving your comments and suggestions.

**CULVER CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
UNADOPTED MINUTES**

Meeting:	<u>Regular Meeting</u>	Date:	<u>May 26, 2015</u>
Place:	<u>District Administration Office</u>	Time:	<u>6:00 p.m. – Public Meeting</u>
	<u>4034 Irving Place</u>		<u>6:01 p.m. – Closed Session</u>
	<u>Culver City 90232</u>		<u>7:00 p.m. – Public Meeting</u>

Board Members Present

Nancy Goldberg, President
Steven M. Levin, Ph.D., Vice President
Katherine Paspalis, Esq., Clerk
Susanne Robins, Member
Laura Chardiet, Member

Staff Members Present

David LaRose, Superintendent
Kati Krumpe
Leslie Lockhart
Mike Reynolds

Call to Order

Board President Ms. Goldberg called the meeting of the Culver City Unified School District Board of Education to order at 6:00 p.m. The Board adjourned to Closed Session at 6:01 p.m. and reconvened the public meeting at 7:00 p.m. with all Board members in attendance. Middle School Student Representative Falon Legeaux led the Pledge of Allegiance.

Report from Closed Session

Ms. Goldberg reported that the Governing Board met in Closed Session regarding issues listed on today's Closed Session agenda and announced that no reportable actions were taken.

8. Adoption of Agenda

It was moved by Ms. Chardiet and seconded by Ms. Robins that the Board adopt the May 26, 2015 agenda as presented. The motion was unanimously approved with a vote of 4 – Ayes by Ms. Chardiet, Ms. Goldberg, Dr. Levin, and Ms. Robins; and 0 – Nays. Ms. Paspalis had stepped out of the room, but was still present for the meeting.

9. Consent Agenda

Ms. Goldberg called the Consent Agenda and asked if any member of the audience or the Board wished to withdraw any item. Not items were withdrawn from the agenda. It was moved by Ms. Chardiet and seconded by Dr. Levin to approve Consent Agenda Items 9.1 – 9.11 as presented. The motion was unanimously approved with a vote of 4 – Ayes by Ms. Chardiet, Ms. Goldberg, Dr. Levin, and Ms. Robins; and 0 – Nays. Ms. Paspalis returned to the meeting after the vote was taken.

- 9.1 Minutes of Regular Meeting – May 12, 2015
- 9.2 Purchase Orders and Warrants
- 9.3 Acceptance of Gifts - Donations
- 9.4 Certificated Personnel Reports No. 17
- 9.5 Classified Personnel Reports No. 17
- 9.6 Disposal of Surplus Equipment
- 9.7 2015-2016 Designation of CIF Representatives to League
- 9.8 Increase P.O. #63911 for Sandy Pringle and Associates
- 9.9 Agreement with LACOE for Multi-Media Services
- 9.10 Agreement with Josephson Institute

10. Awards, Recognitions and Presentations

10.1 American Citizenship Awards

Mr. LaRose and the Assistant Superintendents read the names and accomplishments of each school's recipients of the American Citizenship Award for the month of May. The recipients were Benjamin Siegel from El Marino School; Michael DeWolfe from El Rincon Elementary; Dayne Thompson from La Ballona School; Vanessa Andrick from Linwood E. Howe School; Elijah Herman from Farragut School; Isaac Gertsmann from Culver City Middle School; Kadeem McPherson from Culver Park High School; and Brandon Clemons from Culver City High School. Board members presented each recipient with a pin and certificate; and thanked the students and their families for attending the meeting.

11. Public Recognition**11.1 Superintendent's Report**

Mr. LaRose reported on his attendance the annual PTA Appreciation Breakfast and thanked the Culver Hotel for their partnership and providing help in making it a great event. Mr. LaRose also hosted the quarterly Us Meeting and informed the Board that one of the topics discussed was the Summer Lunch Program. He will attend a meeting on Friday at the Culver City Chamber. Mr. LaRose took a moment to thank Student Board Representatives, Falon Legeaux and Ya'Elle Wright; and Student Board Member Natalia Saucedo. He thanked them for their service and told them what a pleasure it has been to work with them this school year. Miss Wright was unable to attend the meeting. He presented them with flowers as a token of appreciation from him and the Board.

11.2 Assistant Superintendents' Reports

Dr. Krumpe thanked students, parents, and staff for their input into the Local Control and Accountability Plan. She really enjoyed working with the students on the plan. Dr. Krumpe stated that she was giving the rest of her time for a brief presentation from Leslie Adler, Executive Director of the Education Foundation. Ms. Adler stated that she was presenting a Building Block in memory of Terry Tire who was the previous Director of the Office of Child Development. Ms. Adler explained that the Building Blocks are engraved brass plates that are permanently displayed on the wall at the District Office and are provided through the Culver City Education Foundation. She introduced Ms. Audrey Stephens current Director of the Office of Child Development. Ms. Stephens gave a brief biography of Ms. Tire's career in the District and all of the great work that she did at the Office of Child Development. Ms. Tire's son was in attendance to accept the Building Block. Also in attendance were the members of the Office of Development that were hired by Ms. Tire that also donated the Building Block. Ms. Stephen's stated that Ms. Tire was an amazing woman.

Mrs. Lockhart reported on her attendance at the Teacher of the Year event where pre-school teacher Darla Pulliam was honored. Mrs. Lockhart stated that she learned at the event that 125,000 children in Los Angeles County are not being exposed to a pre-school education. She stated that we are lucky to have Ms. Pulliam and congratulated her on her honor.

Mr. Reynolds reported on the recently released Governor's May Revise. He stated that the May Revise gives education more money than expected. He stated that we are reworking the budget with to include the new information and it is required to be in the budget which will be presented at the June 22nd Board meeting. There will also be a Public Hearing on the budget on June 21st. In regards to the air quality at El Marino, they are checking that we are in compliance with Hazmat requirements. The prototype is almost complete and then it will be time for installation. Mr. Reynolds spoke about the process to complete the installation and test the prototype.

11.3 Student Representatives' Reports**Middle School Student Representative**

Falon Legeaux, Culver City Middle School Student Representative, reported on activities at Culver City Middle School, including the Eighth Grade Formal which will take place this weekend. She stated that they sold eighty-two more tickets than last year. The number of "ineligible to attend" students went down which was great. Miss Legeaux stated that Grad Night was on June 5th; the CJSF Program is on campus where students have the opportunity to do service on campus. Last week was College Week and there were activities that took place during lunch such as a Teacher Tug-of-War and a USC vs. UCLA dodge ball game. They ended the week with Administrators getting pies thrown at them. Miss Legeaux thanked the Board and the Superintendent for helping

her have a great experience serving as the Middle School's Student Representative. It has been a good learning experience.

Culver Park Student Representative

Ya'Elle Wright, Culver Park High School Student Representative, was unable to attend the meeting.

Culver City High School Student Representative/Student Board Member

Natalia Saucedo, Student Board Member, reported on activities at Culver City High School, including the new Student Board Member being chosen. Her name is Angela Uribe and she was present to introduce to the Board. Miss Saucedo stated that Miss Uribe is a great leader and very involved at the High School. Miss Saucedo spoke about saying goodbye to their ASB Leadership this year and how great everyone was. The Club of the Year will be announced this week. She is proud to have served on the Board and she thanked the Board and Mr. LaRose for all of their help. Miss Saucedo attended the ASB Retreat and got to meet the new members. She stated they all had a very positive outlook for the next year.

11.4 Members of the Audience

- George Laase commented that the El Marino students are still playing with toxins in the air. He urged the Board members to take immediate action. He stated that if they really care about the whole child, they students at the school should be moved further away from the freeway. Mr. Laase questioned how many El Marino students will get asthma from their play area being so close to the freeway.

11.5 Members of the Board

Board Members spoke about:

- Ms. Paspalis briefly commented on her support for Senate Bill 429 regarding Title 9. She asked for the Board to look at it and possibly they can support the Bill as a Board. She stated that Title 9 is there for the benefit of women and girls. She thinks it is great and would like the Board to support the Bill. Ms. Paspalis knows that our District is working with other Districts on the repeal of SB 858 regarding reserve caps and hopes that it can get repealed. She brought up the issue of the school restrooms and she is hoping that it can be one of the projects during the summer. She thinks they should be fixed sooner rather than later. Mr. LaRose stated that we are looking at standardization throughout the District involving the restrooms before repairs are made. Ms. Paspalis stated she hopes everyone had a lovely Memorial Day, and congratulated Natalia Saucedo on her decision to attend USC.
- Ms. Chardiet thanked the Student Representatives for all of their hard work. She stated that they have been fearless in taking on the challenge of being a representative and encouraged them to maintain that fearlessness moving forward. Ms. Chardiet shared her appreciation for Mr. LaRose using the evaluation sheet that he uses because it helped her with another project she is working on. Ms. Chardiet reported on her attendance at the High School's Improv Show, and she congratulated the cast and Director of "A Chorus Line."
- Ms. Robins thanked and commended the Student Representative for all of their work. In regards to Ms. Paspalis' statement, she stated that CSBA representatives took all of the district's Resolutions and is continuing to work on the issue. Ms. Robins agrees with Ms. Paspalis on the reserve cap and Ms. Robins would support a Resolution for SB429. Ms. Robins stated that she had a great meeting with Mr. LaRose, Janice Beighey, and Steve Rose. She shared with the Board one of the topics discussed which was in regards to the District acknowledging the businesses that support the District with significant contributions. Ms. Robins would like to have a discussion on how we can acknowledge them. Ms. Chardiet stated that she would like to say, as someone that had one a lot of fundraising, that when she has had to ask for support at least 95% of the time businesses have said yes.
- Dr. Levin reported on his attendance at the Middle School Improv Shows. He stated that they were very impressive. It is great to see how quick the students are at doing improv. He also attended the AVPA Concert which was really impressive. Dr. Levin stated that he was invited to

speaking at the Magnolia Charter School STEM Expo. During his time there he saw several great ideas. He thinks that it would be great to do something along those lines in the District. He commented that he was not fond of the name Office of Child Development (OCD) for the pre-school program. In regards to lobbying the State to fix the reserve cap issue, Dr. Levin asked if there was something that the Board could do at the upcoming Annual CSBA Conference.

- Ms. Goldberg reported on her attendance at the Improv Shows and she stated that they were fabulous. She stated that the Java Gala was coming and it will be outstanding. She stated that there was a concert at the Middle School and quite a few other events that really show the talent in the District.

12. Information Items

12.1 Measure CC Bond Budget/Expenditure Worksheet

District Program Manager, Mr. Charles Wren of Harris & Associates, provided an update to the Board on the progress of the draft worksheet under development that will provide and accurate and comprehensive accounting of all the Measure CC Bond Program expenditures and budget. He responded to Board member questions and requests. Ms. Paspalis asked for information on deferred maintenance. Board members also had questions on how certain aspects would be handled such as additions to the Needs Assessment and tracking the expenses. Further discussion ensued.

13. Recess

The Board recessed at 8:15 p.m. and reconvened at 8:25 p.m.

14. Action Items

14.1 Superintendent's Items - None

14.2 Education Services Items

14.2a Adoption of the Los Angeles County Plan for Expelled Pupils 2015

It was moved by Ms. Chardiet and seconded by Ms. Paspalis that the Board approve the Los Angeles County Plan for Expelled Pupils 2015 as presented. Ms. Paspalis stated that she read the Plan and knows that we have had placement issues. The motion was unanimously approved with a vote of 5 – Ayes from Ms. Chardiet, Ms. Goldberg, Dr. Levin, Ms. Paspalis, and Ms. Robins; and 0 – Nays.

14.3 Business Services Items

14.3a Approval is Recommended for the Rejection of Claim

It was moved by Ms. Paspalis and seconded by Ms. Chardiet that the Board approve as presented. The motion was unanimously approved with a vote of 5 – Ayes from Ms. Chardiet, Ms. Goldberg, Dr. Levin, Ms. Paspalis, and Ms. Robins; and 0 – Nays.

14.3b Approval is Recommended for the Purchase of Three Vans

It was moved by Ms. Paspalis and seconded by Ms. Chardiet that the Board approve the Purchase of Three Vans as presented. The motion was unanimously approved with a vote of 5 – Ayes from Ms. Chardiet, Ms. Goldberg, Dr. Levin, Ms. Paspalis, and Ms. Robins; and 0 – Nays.

14.3c Approval is Recommended to Authorize the Superintendent to Negotiate and Sign Pre-Construction Agreement and a "Summer 2015 Projects Lease Lease-Back Agreement" with Balfour Beatty

It was moved by Ms. Chardiet and seconded by Dr. Levin that the Board approve to Authorize the Superintendent to Negotiate and Sign Pre-Construction Agreement and "Summer 2015 Projects Lease Lease-Bck Agreement" with Balfour Beatty as presented. The motion was unanimously approved with a vote of 5 – Ayes from Ms. Chardiet, Ms. Goldberg, Dr. Levin, Ms. Paspalis, and Ms. Robins; and 0 – Nays.

14.4 Personnel Items

14.4a Approval is Recommended for Resolution #23-2014/2015 (HR), Regarding Layoff of Classified Vacant Position (Driver)

It was moved by Ms. Robins and seconded by Dr. Levin that the Board approve Resolution #23-2014/2015 (HR), Regarding Layoff of Classified Vacant Position (Driver) as presented. The motion was unanimously approved with a vote of 5 – Ayes from Ms. Chardiet, Ms. Goldberg, Dr. Levin, Ms. Paspalis, and Ms. Robins; and 0 – Nays.

14.4b Approval is Recommended for the Memorandum of Understanding (MOU) between Culver City Unified School District (CCUSD) and the Management Association of Culver City Schools (MACCS)

It was moved by Ms. Chardiet and seconded by Ms. Robins that the Board approve the Memorandum of Understanding (MOU) between Culver City Unified School District (CCUSD) and the Management Association of Culver City Schools (MACCS) as presented. The motion was unanimously approved with a vote of 5 – Ayes from Ms. Chardiet, Ms. Goldberg, Dr. Levin, Ms. Paspalis, and Ms. Robins; and 0 – Nays.

15. Board Business

15.1 Board Self-Evaluation

Ms. Goldberg reviewed the Board meeting and read the evaluation. She rated the Board as receiving all 5s which are “Commendable” on the evaluation scale.

Adjournment

There being no further business, it was moved by Ms. Chardiet, seconded by Dr. Levin and unanimously approved with a vote of 5 – Ayes from Ms. Chardiet, Ms. Goldberg, Dr. Levin, Ms. Paspalis, and Ms. Robins; and 0 – Nays to adjourn the meeting. Board President Ms. Goldberg adjourned the meeting at 8:55 p.m.

Approved: _____
Board President

Superintendent

On: _____
Date

Secretary

BOARD REPORT

6/9/15

9.2

9.2 PURCHASE ORDERS

The attached purchase order list is submitted to the Board of Education for ratification. No other purchase orders have been issued other than those previously approved or included in the attached list.

The intent of this report is to provide the Board of Education and the community with more definitive information relative to purchasing and disbursement of monies by fund and account.

Purchase order grand total from May 17, 2015 through May 30, 2015 is \$488,861.62.

BUDGET NUMBER LEGEND FOR FUNDS

01.0 general fund
01.7 tri-city selva
11.0 adult education fund
12.0 child development fund
13.0 cafeteria fund
14.0 deferred maintenance fund
21.0 building fund
25.0 capital facilities fund
40.0 redevelopment
76.0 warrant pass-through fund
96.0 general fixed asset account

RECOMMENDED MOTION: That purchase orders from May 17, 2015 through May 30, 2015 in the amount of \$488,861.62 be ratified by the Board of Education.

Moved by:

Seconded by:

Vote:

Board List Purchase Order Report

CULVER CITY UNIFIED SD

5/17/2015 To 5/30/2015

Page No. 1
Run Date: 05/30/2015
Run Time: 03:43:08AM
FY: 14-15
WEEKLY

Report ID: LAPO009C

District: 64444

Purchase Orders/Buyouts To The Board for Ratification From :
Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch/Loc	BP	Distrib	Amount	PO Amt
05/18/15	63316M	A		05/18/2015	TOWN RIDE, INC.	TRANSPORTATION SUPP/EQUIP/SERV 05/18/2015	63316M Operations	01.0	00000.0	00000	36000	5871	0005041	14-15		482.50	482.50
05/18/15	63317M	A		05/18/2015	FAST DEER BUS CHARTER, INC.	TRANSPORTATION SUPP/EQUIP/SERV 05/18/2015	63317M Operations	01.0	00000.0	00000	36000	5871	0005041	14-15		713.35	713.35
05/18/15	63318M	A		05/18/2015	FAST DEER BUS CHARTER, INC.	TRANSPORTATION SUPP/EQUIP/SERV 05/18/2015	63318M Operations	01.0	00000.0	00000	36000	5871	0005041	14-15		1,836.12	1,836.12
05/20/15	63319M	A		05/20/2015	OLD CASTLE GLASS	GLASS AND GLASS PRODUCTS 05/20/2015	63319M Maintenance	01.0	81500.0	00000	81100	4380	0005040	14-15		100.00	100.00
05/20/15	63320M	C		05/20/2015	SPECIALTY DOORS & REPAIRS - OTHER AUTOMATION	REPAIRS - OTHER 05/20/2015	63320M Maintenance	01.0	81500.0	00000	81100	5630	0005040	14-15		733.34	733.34
05/20/15	63321M	A		05/20/2015	FERNANDO'S TOURS	TRANSPORTATION SUPP/EQUIP/SERV 05/20/2015	63321M Operations	01.0	00000.0	00000	36000	5871	0005041	14-15		1,650.00	1,650.00
05/21/15	63322M	C		05/21/2015	CITY OF CULVER CITY	CONTRACTED SERVICES 05/21/2015	63322M Maintenance	01.0	81500.0	00000	81100	5890	0005040	14-15		45.00	45.00
05/27/15	63323M	A		05/27/2015	SLR TRANSIT	TRANSPORTATION SUPP/EQUIP/SERV 05/27/2015	63323M Operations	01.0	00000.0	00000	36000	5871	0005041	14-15		5,000.00	5,000.00
05/28/15	64206A	A		05/28/2015	LOS ANGELES COUNTY OFFICE OF	FIELD TRIPS 05/28/2015	E Rincon Elementary 64206A	01.0	00000.0	16003	10000	5816	2040000	14-15		4,000.00	4,000.00

Stat: P=Pending, A=Active, C=Completed, X=Canceled

* Prior Year Payments

Board List Purchase Order Report

CULVER CITY UNIFIED SD

5/17/2015 To 5/30/2015

Page No. 2

Run Date: 05/30/2015

Run Time: 03:43:08AM

FY: 14-15

WEEKLY

Report ID: LAPO009C

District: 64444

Purchase Orders/Buyouts To The Board for Ratification From :

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch/Loc	BP	Amount	PO Amt
05/28/15	64994	A		05/28/2015	CALIFORNIANS DEDICATED TO	CONFERENCE AND TRAVEL	Special Projects	01.0	40350.0	00000	21000	5220	0004030	14-15	3,080.00	
					CALIFORNIANS DEDICATED TO		64994								3,080.00	
05/18/15	65051	A		05/18/2015	BAUDVILLE, INC.	AWARDS/CERTIFICAT ES	Human Resources	01.0	00000.0	00000	74000	4350	0003000	14-15	402.19	
					BAUDVILLE, INC.		65051								402.19	
05/20/15	65075	A		05/20/2015	COLLINS COMPANY	FENCING	Culver City High School	25.0	00000.0	00000	85000	6257	4010000	14-15	13,475.00	
					COLLINS COMPANY		65075								13,475.00	
05/21/15	65109	C		05/21/2015	CASAS SUMMER INSTITUTE	CONFERENCE AND TRAVEL	Adult School	11.0	06390.0	41100	27000	5220	0000010	14-15	575.00	
					CASAS SUMMER INSTITUTE		65109								575.00	
05/18/15	65120	A		05/18/2015	MELROSEMAC, INC.	COMPUTER SUPP/EQUIP	Culver City High School	01.0	02222.0	11100	10000	4410	4010000	14-15	15,740.63	
					MELROSEMAC, INC.		65120								15,740.63	
05/18/15	65124	A		05/18/2015	MELROSEMAC, INC.	COMPUTER SUPP/EQUIP	Culver City Middle School	01.0	02222.0	00000	27000	4410	3010000	14-15	1,902.02	
					MELROSEMAC, INC.		65124								1,902.02	
05/27/15	65127A	A		05/27/2015	C1P SOLUTIONS	COMPUTER SUPP/EQUIP	Linwood Howe Elementary	01.0	90400.0	11100	21300	4410	2020000	14-15	109.49	
					C1P SOLUTIONS		65127A								109.49	
05/18/15	65136	A		05/18/2015	GRAPHAIDS, INC.	ART SUPP/EQUIP	Special Projects	01.0	00000.0	11100	10000	4310	0004030	14-15	524.94	
					GRAPHAIDS, INC.		65136								524.94	
05/18/15	65137	A		05/18/2015	EAGLE SPORTS & AWARDS	INSTRUCTIONAL SUPPLIES	Culver City High School	01.0	02222.0	11100	10000	4310	4010000	14-15	1,533.00	
					EAGLE SPORTS & AWARDS		65137								1,533.00	
05/18/15	65138	A		05/18/2015	LAKESHORE	INSTRUCTIONAL SUPPLIES	Linwood Howe Elementary	01.0	02222.0	11100	10000	4310	2020000	14-15	378.65	
					LAKESHORE		65138								378.65	

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Report ID: **LAPO009C**
District: **64444**

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch/Loc	BP	Distrib	Amount	PO Amt
						05/18/2015	65138	LAKESHORE								378.65	
05/20/15	65139	A	05/20/2015	05/20/2015	DISCOVERY CUBE LA	FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	0000002	14-15		216.65	
05/20/2015							65139	DISCOVERY CUBE LA			10000	5816	0000002	14-15		402.35	
05/20/15	65140	A	05/20/2015	05/20/2015	SCOOTER'S JUNGLE	FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	0000002	14-15		227.50	
05/20/2015							65140	SCOOTER'S JUNGLE			10000	5816	0000002	14-15		422.50	
05/20/15	65141	A	05/20/2015	05/20/2015	PREHISTORIC INC dba	FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	0000002	14-15		96.25	
05/20/2015							65141	PREHISTORIC INC dba			10000	5816	0000002	14-15		178.75	
05/20/15	65142	A	05/20/2015	05/20/2015	PACIFIC PARK	FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	0000002	14-15		253.75	
05/20/2015							65142	PACIFIC PARK			10000	5816	0000002	14-15		471.25	
05/20/15	65143	A	05/20/2015	05/20/2015	ADVENTURE CITY	FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	0000002	14-15		392.00	
05/20/2015							65143	ADVENTURE CITY			10000	5816	0000002	14-15		728.00	
05/20/2015								ADVENTURE CITY								1,120.00	
05/20/15	65144	A	05/20/2015	05/20/2015	SEASIDE LAGOON	FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	0000002	14-15		156.80	
05/20/2015							65144	SEASIDE LAGOON			10000	5816	0000002	14-15		291.20	
05/20/15	65145	A	05/20/2015	05/20/2015	ADVENTURE CITY	FIELD TRIPS	Office of Child Development	12.0	61051.0	85000	10000	5816	0000002	14-15		480.00	

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Report ID: **LAPO009C**
District: **64444**

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Change	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch/Loc	BP	Distrib	Amount	PO Amt
05/20/15	65146	A	05/20/2015	05/20/2015	CHILDREN'S MUSEUM AT LA		FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	0000002	14-15		98.00	480.00
05/20/2015					CHILDREN'S MUSEUM AT LA HABRA				12.0	90284.0	85000	10000	5816	0000002	14-15		182.00	
05/20/2015	65146																280.00	
05/19/15	65147	A	05/19/2015	05/19/2015	DELL COMPUTER CORP.		COMPUTER SUPP/EQUIP	Culver City Middle School	01.0	00000.0	16003	10000	4310	3010000	14-15		1,619.24	1,619.24
05/19/2015					DELL COMPUTER CORP.												1,619.24	
05/18/15	65148	A	05/19/2015	05/19/2015	LAKESHORE		INSTRUCTIONAL SUPPLIES	La Ballona Elementary	01.0	90400.0	11100	21300	4310	2060000	14-15		1,031.95	1,031.95
05/18/2015					LAKESHORE												1,031.95	
05/18/15	65149	C	05/18/2015	05/18/2015	L A GOAL		REPAIRS - OTHER	Undistributed Bus/Genl Adm	14.0	06205.0	00000	81100	5630	0000000	14-15		7,887.50	7,887.50
05/18/2015					L A GOAL												7,887.50	
05/20/15	65150	A	05/20/2015	05/20/2015	SOUTHWEST SCHOOL SUPPLY		INSTRUCTIONAL SUPPLIES	High School	01.0	00000.0	11100	10000	4310	4010001	14-15		14,000.00	14,000.00
05/20/2015					SOUTHWEST SCHOOL SUPPLY												14,000.00	
05/18/15	65151	A	05/18/2015	05/18/2015	COMPLETE BUSINESS SYSTEMS		OFFICE SUPPLIES	EI Rincon	01.0	00000.0	11100	10000	4350	2040001	14-15		762.01	762.01
05/18/2015					COMPLETE BUSINESS SYSTEMS												762.01	
05/28/15	65153	A	05/28/2015	05/28/2015	BARNES & NOBLE BOOKSELLERS		BOOKS	Superintendent's Office	01.0	00000.0	00000	71000	4350	0001000	14-15		1,089.31	1,089.31
05/28/2015					BARNES & NOBLE BOOKSELLERS												1,089.31	
05/21/15	65154	A	05/21/2015	05/21/2015	AMAZON.COM		INSTRUCTIONAL SUPPLIES	Undistributed Sel pa	01.7	65120.0	50500	22000	4310	0000000	14-15		39.07	39.07
05/21/2015					AMAZON.COM												39.07	
05/21/15	65155	A	05/21/2015	05/21/2015	AMAZON.COM		INSTRUCTIONAL SUPPLIES	Undistributed Sel pa	01.7	65120.0	50500	22000	4310	0000000	14-15		308.18	308.18
05/21/2015					AMAZON.COM												308.18	

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05/20/15	65156	A		05/20/2015	CDW-G	CARTS	EI Rincon Elementary 65156	01.0	30100.0	11100	10000	4410	2040000	14-15		1,971.00	308.18
						05/20/2015		CDW-G								1,971.00	
05/20/15	65157	A		05/20/2015	MELROSEMAC, INC.	COMPUTER SUPP/EQUIP	EI Rincon Elementary 65157	01.0	30100.0	11100	10000	4410	2040000	14-15		9,460.80	9,460.80
						05/20/2015		MELROSEMAC, INC.								9,460.80	
05/20/15	65158	A		05/20/2015	UZIBULL	INSTRUCTIONAL SUPPLIES	EI Rincon Elementary 65158	01.0	30100.0	11100	10000	4310	2040000	14-15		1,215.45	1,215.45
						05/20/2015		UZIBULL								1,215.45	
05/21/15	65159	X	1	05/22/2015	AMAZON.COM	INSTRUCTIONAL SUPPLIES	Undistributed SeIpa 65159	01.7	65120.0	50500	22000	4310	0000000	14-15		39.07	39.07
						05/21/2015		AMAZON.COM								39.07	
05/22/15	65159A	A		05/22/2015	CDW-G	COMPUTER SUPP/EQUIP	Technology 65159A	01.0	00000.0	00000	77000	4410	0005020	14-15		1,035.62	1,035.62
						05/22/2015		CDW-G								1,035.62	
05/21/15	65160	A		05/22/2015	APPERSON EDUCATION	TEST/TEST MATERIALS	Human Resources 65160	01.0	00000.0	00000	74000	4410	0003000	14-15		1,089.53	1,089.53
						05/21/2015		APPERSON EDUCATION PRODUCTS								1,089.53	
05/21/15	65161	A		05/21/2015	CDW-G	AUDIO/VISUAL SUPP/EQUIP	Linwood Howe Elementary 65161	01.0	90400.0	11100	21300	4410	2020000	14-15		662.77	662.77
						05/21/2015		CDW-G								662.77	
05/21/15	65162	A		05/21/2015	SOUTHWEST SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	Linwood Howe Elementary 65162	01.0	90400.0	11100	10000	4310	2020000	14-15		96.97	96.97
						05/21/2015		SOUTHWEST SCHOOL SUPPLY								96.97	
05/21/15	65163	A		05/21/2015	JOSEPHSON INSTITUTE OF	CONTRACTED SERVICES	Culver City High School	01.0	00000.0	15000	10000	5810	4010000	14-15		1,000.00	1,000.00

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						05/21/2015	65163	JOSEPHSON INSTITUTE OF ETHICS								1,000.00	
05/21/15	65164	A		05/21/2015	SCANTRON	OFFICE SUPPLIES	High School	01.0	00000.0	00000	27000	4350	4010001	14-15		204.51	
						05/21/2015	65164	SCANTRON								204.51	
05/21/15	65165	A		05/21/2015	PROMOTE MARKETING	OFFICE SUPPLIES	High School	01.0	00000.0	00000	27000	4350	4010001	14-15		119.50	
						05/21/2015	65165	PROMOTE MARKETING CONCEPTS INC.								119.50	
05/21/15	65166	A		05/21/2015	CENTURY CITY OPTOMETRIC	CONTRACT SERVICES RENDERED	Special Education	01.0	65000.0	57700	11360	5810	0004040	14-15		945.00	
						05/21/2015	65166	CENTURY CITY OPTOMETRIC CENTER								945.00	
05/21/15	65167	A		05/21/2015	PARAGON	CONTRACT SERVICES RENDERED	Special Education	01.0	65000.0	57700	11900	5810	0004040	14-15		450.00	
						05/21/2015	65167	PARAGON								450.00	
05/21/15	65168	A		05/21/2015	CDW-G	COMPUTER SUPP/EQUIP	OT and APE	01.0	56400.0	57700	11900	4410	0004025	14-15		115.48	
						05/21/2015	65168	CDW-G								115.48	
05/21/15	65169	A		05/21/2015	GRETA BINKLEY	INSTRUCTIONAL SUPPLIES	Special Education	01.0	33100.0	57700	11100	4310	0004040	14-15		17.34	
						05/21/2015	65169	GRETA BINKLEY								17.34	
05/21/15	65170	A		05/21/2015	TARA & TAMI FIRZKOFF	CONTRACT SERVICES RENDERED	Special Education	01.0	33100.0	57500	39000	5890	0004040	14-15		870.00	
						05/21/2015	65170	TARA & TAMI FIRZKOFF								870.00	
05/21/15	65171	A		05/21/2015	SUSAN WETZEL, M.A. CCC-SLP	INSTRUCTIONAL SUPPLIES	Speech	01.0	56400.0	57700	11901	4310	0004024	14-15		120.37	
						05/21/2015	65171	SUSAN WETZEL, M.A. CCC-SLP								120.37	
05/21/15	65172	A	1	05/22/2015	DELL COMPUTER CORP.	COMPUTER SUPP/EQUIP	Security	01.0	00000.0	00000	83000	4410	0001050	14-15		13,871.73	
																13,871.73	

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05/21/15	65173	A		05/26/2015	MORE PREPARED	INSTRUCTIONAL SUPPLIES	Security	01.0	00000.0	00000	83000	4310	0001050	14-15		17,771.90	13,871.73
05/21/2015					MORE PREPARED		65173									17,771.90	
05/21/15	65174	A		05/22/2015	IPEVO	COMPUTER SUPP/EQUIP	Linwood Howe Elementary	01.0	02222.0	11100	10000	4410	2020000	14-15		174.11	
05/21/2015					IPEVO		65174									174.10	348.21
05/21/15	65175	A		05/21/2015	ORANGE COUNTY DEPARTMENT OF	CONFERENCE AND TRAVEL	Educational Services	01.0	07392.0	11100	10000	5220	0004000	14-15		160.00	
05/21/2015					ORANGE COUNTY DEPARTMENT OF EDUCATION		65175									160.00	
05/21/15	65176	A		05/21/2015	MELROSEMACK, INC.	COMPUTER SUPP/EQUIP	Special Projects	01.0	40350.0	00000	21000	4410	0004030	14-15		612.11	
05/21/2015					MELROSEMACK, INC.		65176									612.11	
05/21/15	65177	A		05/21/2015	MARSH MEDIA	BOOKS	Undistributed SIMC	01.0	00000.0	11100	10000	4310	0000000	14-15		1,071.82	
05/21/2015					MARSH MEDIA		65177									1,071.82	1,071.82
05/21/15	65178	A		05/21/2015	NATIONAL FORUM	CONFERENCE AND TRAVEL	Culver City Middle School	01.0	07395.0	11100	10000	5220	3010000	14-15		1,140.00	
05/21/2015					NATIONAL FORUM		65178									1,140.00	1,140.00
05/26/15	65179	A		05/26/2015	LAKESHORE	INSTRUCTIONAL SUPPLIES	Linwood Howe Elementary	01.0	02222.0	11100	10000	4310	2020000	14-15		471.23	
05/26/2015					LAKESHORE		65179									471.23	471.23
05/21/15	65180	A		05/21/2015	WESTSIDE PRINT CENTER	PRINTING SERVICES	Linwood Howe Elementary	01.0	07395.0	11100	10000	4310	2020000	14-15		198.81	
05/21/2015					WESTSIDE PRINT CENTER		65180									198.81	198.81
05/26/15	65181	A		05/26/2015	LAKESHORE	INSTRUCTIONAL SUPPLIES	Linwood Howe Elementary	01.0	02222.0	11100	10000	4310	2020000	14-15		22.89	

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05/26/15	65182	A	05/26/2015	LAKESHORE	INSTRUCTIONAL SUPPLIES	05/26/2015	65181	LAKESHORE	01.0	02222.0	11100	10000	4310	2020000	14-15	478.52	22.89
05/26/2015					Linwood Howe Elementary	05/26/2015	65182	LAKESHORE								478.52	
05/22/15	65183	A	05/22/2015	SIGNS PLUS	REPAIRS - OTHER	05/22/2015	65183	SIGNS PLUS	14.0	06205.0	00000	81100	5630	2050000	14-15	2,798.00	2,798.00
05/29/15	65184	A	05/29/2015	BIOBAG USA	JANITORIAL SUPP/EQUIP	05/29/2015	65184	BIOBAG USA	01.0	00000.0	00000	73001	4370	0005000	14-15	6,622.56	6,622.56
05/22/15	65185	A	05/22/2015	BALFOUR BEATTY CONSTRUCTION	CONTRACTORS, GENERAL/SPECIFIC	05/22/2015	65185	BALFOUR BEATTY CONSTRUCTION	21.0	00000.0	00000	85000	6295	4011000	14-15	33,378.00	33,378.00
05/27/15	65188	A	05/27/2015	S&S WORLDWIDE, INC.	INSTRUCTIONAL SUPPLIES	05/27/2015	65188	S&S WORLDWIDE, INC.	12.0	50250.0	85000	10000	4310	0000002	14-15	245.24	245.24
05/27/15	65189	C	05/27/2015	AMERICAN/FOOTHILL PUBLISHING CO.	ADVERTISING	05/27/2015	65189	AMERICAN/FOOTHILL PUBLISHING CO.	01.0	90146.0	00000	00000	5830	0000000	14-15	3,312.00	3,312.00
05/27/15	65190	A	05/27/2015	FOLLETT SCHOOL SOLUTIONS, INC.	INSTRUCTIONAL SUPPLIES	05/27/2015	65190	FOLLETT SCHOOL SOLUTIONS, INC.	01.0	02222.0	11100	10000	4310	0004030	14-15	328.17	328.17
05/27/15	65191	A	05/27/2015	ASSOCIATION OF CALIFORNIA	MEMBERSHIPS	05/27/2015	65191	ASSOCIATION OF CALIFORNIA	01.0	00000.0	00000	21000	5310	0004000	14-15	1,781.00	1,781.00
05/27/15	65193	A	05/27/2015	AFFORDABLE OPENERS	INSTRUCTIONAL SUPPLIES	05/27/2015	65193	AFFORDABLE OPENERS	01.0	00000.0	00000	83000	4310	0001050	14-15	756.12	756.12

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05/27/15	65194	C		05/27/2015	MUSEUM OF THE AMERICAN WEST	FIELD TRIPS	Linwood Howe Elementary	01.0	91400.0	11100	10000	5816	2020000	14-15		102.00	756.12
05/27/15	65195	A		05/27/2015	DAVID LAFORGA LANDSCAPE	CONTRACTED SERVICES	Farragut Elementary	01.0	00000.0	00000	27000	5810	2050000	14-15		1,600.00	102.00
05/29/15	65196	A		05/29/2015	CDW-G	COMPUTER SUPP/EQUIP	Culver City Middle School	01.0	00000.0	00000	27000	4410	3010001	14-15		313.76	313.76
05/28/15	65200	A		05/28/2015	ASYLUM A DESIGN STUDIO	INSTRUCTIONAL SUPPLIES	Undistributed Cal Recycle	01.0	90800.0	00000	27000	4310	0000000	14-15		917.07	917.07
05/27/15	65201	A		05/27/2015	SAMY'S CAMERA	COMPUTER SUPP/EQUIP	Culver City High School	01.0	07395.0	11100	10000	4410	4010000	14-15		2,389.52	2,389.52
05/27/15	65202	A		05/27/2015	CHRISTOPHER & KAREN ROSIEN	CONTRACT SERVICES RENDERED	Special Education	01.0	33100.0	57500	39000	5890	0004040	14-15		2,904.00	2,904.00
05/27/15	65203	A		05/27/2015	ORIENTAL TRADING CO., INC.	INSTRUCTIONAL SUPPLIES	Culver Park	01.0	00000.0	32000	10000	4310	5010001	14-15		42.12	42.12
05/27/15	65205	A		05/27/2015	ASSOCIATION OF CALIFORNIA	MEMBERSHIPS	Human Resources	01.0	00000.0	00000	74000	5310	0003000	14-15		620.60	620.60
05/28/15	65206	A		05/28/2015	EAGLE SPORTS & AWARDS	INSTRUCTIONAL SUPPLIES	Undistributed High School	01.0	00000.0	00000	27000	4310	0000000	14-15		2,299.50	2,299.50

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05/28/15	65207	A		05/28/2015	CDW-G	AUDIOVISUAL SUPP/EQUIP	Adult School	11.0	90137.0	41100	10000	4410	0000010	14-15		2,548.10	2,299.50
Change																	
05/28/15	65208	A		05/28/2015	DELL COMPUTER CORP.	COMPUTER SUPP/EQUIP	Adult School	11.0	39050.0	41100	27000	4410	0000010	14-15		14,549.57	
								11.0	39260.0	41100	27000	4410	0000010	14-15		7,961.08	
								11.0	90137.0	41100	27000	4410	0000010	14-15		4,941.37	
05/28/2015					DELL COMPUTER CORP.											27,452.02	
05/28/15	65209	A		05/28/2015	MELROSEMAC, INC.	COMPUTER SUPP/EQUIP	Special Projects	01.0	02222.0	11100	10000	4410	0004030	14-15		124,218.42	
								01.0	02222.0	11100	10000	4410	2050000	14-15		7,090.69	
05/28/2015					MELROSEMAC, INC.											131,309.11	
05/28/15	65210	A		05/28/2015	CDW-G	COMPUTER SUPP/EQUIP	Special Projects	01.0	02222.0	11100	10000	4410	0004030	14-15		82,644.60	
								01.0	02222.0	11100	10000	4410	2030000	14-15		18,883.89	
								01.0	02222.0	11100	10000	4410	2050000	14-15		4,727.07	
								01.0	30100.0	11100	10000	4410	0004030	14-15		1,976.90	
								01.0	30100.0	11100	10000	4410	2060000	14-15		4,727.07	
								01.0	90127.0	11100	10000	4410	2020000	14-15		1,964.50	
								01.0	90127.0	11100	10000	4410	2030000	14-15		1,964.50	
								01.0	90127.0	11100	10000	4410	2040000	14-15		1,964.50	
								01.0	90127.0	11100	10000	4410	2050000	14-15		1,964.50	
								01.0	90127.0	11100	10000	4410	2060000	14-15		1,964.50	

Stat: P=Pending, A=Active, C=Completed, X=Canceled

* Prior Year Payments

Board List Purchase Order Report
CULVER CITY UNIFIED SD

Page No. 11
 Run Date: 05/30/2015
 Run Time: 03:43:08AM
 FY: 14-15
WEEKLY

5/17/2015 To 5/30/2015

Report ID: LAPO009C
 District: 64444

Purchase Orders/Buyouts To The Board for Ratification From :
 Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change			Distrib													
PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Pj	Goal	Funct	Obj	Sch/Loc	BP	Amount	PO Amt
05/28/15	65211	A	05/28/2015	05/28/2015	SOUTHERN CALIFORNIA A.P.	CONFERENCE AND TRAVEL	Culver City High School	01.0	07395.0	11100	10000	5220	4010000	14-15		745.00
SOUTHERN CALIFORNIA A.P. INSTITUTE, INC.																
05/28/15	65212	A	05/28/2015	05/28/2015	CBS ADVERTISING DISTRIBUTORS, LLC	ADVERTISING	Undistributed Supt's Off	01.0	90146.0	00000	00000	5830	0000000	14-15		855.00
CBS ADVERTISING DISTRIBUTORS, LLC																
05/29/15	65215	A	05/29/2015	05/29/2015	CDW-G	COMPUTER SUPP/EQUIP	Culver City Middle School	01.0	02222.0	11100	10000	4410	3010000	14-15		1,370.47
CDW-G																
05/29/15	65216	A	05/29/2015	05/29/2015	PANERA	CATERING SERVICES	Educational Services	01.0	90400.0	11100	21300	4321	0004000	14-15		505.61
PANERA																
05/29/15	65217	A	05/29/2015	05/29/2015	NATIONAL SCIENCE TEACHERS	MEMBERSHIPS	Culver City Middle School	01.0	07395.0	11100	10000	5220	3010000	14-15		1,350.00
NATIONAL SCIENCE TEACHERS ASSOCIATION																
05/29/15	65223	A	05/29/2015	05/29/2015	THE BOOMERANG PROJECT	INSTRUCTIONAL SUPPLIES	Culver City High School	01.0	02222.0	00000	27000	4350	4010000	14-15		358.50
THE BOOMERANG PROJECT																

Total by District : 64444 488,861.62

End of Report LAPO009C

NONPUBLIC SCHOOLS:

APPROVED YTD: \$3,199,838.00

Stat: P=Pending, A=Active, C=Completed, X=Canceled

* Prior Year Payments

BOARD REPORT

9.3

Financial Implication for Certificated Services Report No. 18

Total Fiscal Impact per Funding Source:

Athletics	\$ 2,000.00
Elementary Stipend	\$ 1,636.40
General Fund	\$ 50,966.58
iAcademy Credit Recovery	\$ 14,419.20
LCFF – Goal	\$ 230.70
Office of Child Development	\$ 98,754.80
Remedial Summer School	\$ 122,055.15
Special Education	\$ 1,799.64
Title II-Part A, Teacher Quality NCLB	\$ 922.80

BOARD REPORT

9.3 Certificated Personnel Services Report No. 18

I. Authorization and Ratification of Employment

A. First Year – Probationary Teacher

Effective August 18, 2015

Funding Source: General Fund

Total Cost: \$48,241.84

1. Lockett, Graham

B. Summer School Principal – High School

Effective July 6, 2015 through July 24, 2015 at \$398.87 per diem, 6.5 hours per day for 13 days

Funding Source: Remedial Summer School

Total Cost: \$5,185.31

1. Tarvyd, Katherine

C. Summer School Teachers – High School

Effective June 16, 2015 through July 23, 2015 at current hourly rate based on per diem, not to exceed 5.5 hours per day, 4 days per week, 24 total days

Funding Source: Remedial Summer School

Total Cost: \$93,263.16

1.	Acker-Ramirez, Cyndia	Geometry	\$63.23 per hour
2.	Cotton-Yarbrough, Phyllis	Health	\$65.82 per hour
3.	Fontijn, Mariah	Algebra II	\$72.79 per hour
4.	Grossman, Allen	Algebra 1A	\$80.12 per hour
5.	Long, Raymond	World History	\$62.20 per hour
6.	Northington, Patricia	Biology	\$67.28 per hour
7.	Novick, Jill	Theatre Arts	\$50.16 per hour
8.	Pernoon, Farhang	English 11	\$65.83 per hour
9.	Plotnik, Lucas	Global Issues	\$60.73 per hour
10.	Schulte, Penny	English	\$77.18 per hour
11.	Tasaki, Brandon	Algebra IB	\$41.20 per hour

D. Summer School Teachers – High School

Effective June 16, 2015 through July 2, 2015 at current hourly rate based on per diem, not to exceed 5.5 hours per day, 4 days per week, 12 total days

Funding Source: Remedial Summer School

Total Cost: \$16,622.50

1.	De Armond, Melanie	Bridge Program	\$72.06 per hour
2.	McGuire, Erika	ELD/CELDT	\$54.96 per hour
3.	Owens, Andrew	English 10A	\$68.52 per hour

BOARD REPORT

9.3 Certificated Personnel Services Report No. 18 – Page 2

I. Authorization and Ratification of Employment - Continued

E. Summer School Teachers – High School

Effective July 6, 2015 through July 23, 2015 at current hourly rate based on per diem, not to exceed 5.5 hours per day, 4 days per week, 12 total days

Funding Source: Remedial Summer School

Total Cost: \$6,368.98

- | | | | |
|----|---------------------------|---------------|------------------|
| 1. | Daniels Hernandez, Philip | Summer Bridge | \$55.30 per hour |
| 2. | Guthrie, Jennifer Brenna | English 10B | \$41.20 per hour |

F. Summer School Teacher – iAcademy

Effective June 15, 2015 through July 24, 2015 at per diem rate of pay of \$480.64, not to exceed 30 days

Funding Source: iAcademy Credit Recovery

Total Cost: \$14,419.20

1. Pryharski, Allison

G. Substitute Teacher – District Office

Effective June 2, 2014 at \$127.50 per day, on-call when needed; \$163.20 on 21st day

Funding Source: General Fund

1. Ortolano, Ronald

H. Extra Assignment – La Ballona, Various Assignments

Effective May 1, 2015 through June 12, 2015 at stated stipend

Funding Source: Elementary Stipend

Total Cost: \$1,636.40

- | | | | |
|----|------------------------|--|------------------|
| 1. | Flowers, Kimberly | 5 th Grade Activities Coordinator | \$ 76.90 stipend |
| 2. | Flowers Harris, Traci | 5 th Grade Activities Coordinator | \$ 76.90 stipend |
| 3. | Martin, Guadalupe | 5 th Grade Activities Coordinator | \$ 76.90 stipend |
| 4. | Mendoza, Mark | 5 th Grade Activities Coordinator | \$ 76.90 stipend |
| 5. | Perez, Emma | 5 th Grade Activities Coordinator | \$ 76.90 stipend |
| 6. | Taslimi, Julia | School Council Advisory | \$525.00 stipend |
| 7. | Taslimi, Julia | Black History Assembly Coordinator | \$125.00 stipend |
| 8. | Thiersch Shiple, Molly | Walk to School Program | \$525.00 stipend |
| 9. | Thiersch Shiple, Molly | 5 th Grade Activities Coordinator | \$ 76.90 stipend |

BOARD REPORT

9.3 Certificated Personnel Services Report No. 18 – Page 3

I. Authorization and Ratification of Employment - Continued

I. Extra Assignment – Middle School, Spanish Translator for Different Events
Effective May 19, 2015 through June 12, 2015 at \$38.45 per hour, not to exceed
2 hours per teacher
Funding Source: LCFF – Goal 5
Total Cost: \$230.70

- | | |
|-------------------------------|--------------------------|
| 1. Diaz, Javier | 3. Martinez, Maria Luisa |
| 2. Hernandez-Avalos, Cristina | |

J. Extra Assignment – High School, Link Crew Coordinator & Advisor
Effective August 19, 2015 through June 10, 2016 at \$1,422.00 stipend
Funding Source: General Fund
Total Cost: \$1,422.00

1. De Armond, Melanie

K. Extra Assignment – High School, Essential Standards
Effective August 19, 2014 at \$37.69 per hour, not to exceed 6 hours
Funding Source: General Fund
Total Cost: \$226.14

1. Ta, Jenny

L. Extra Assignment – High School, Summer School Planning Meeting
Effective May 28, 2015 at \$38.45 per hour, not to exceed one hour
Funding Source: Remedial Summer School
Total Cost: \$615.20

- | | |
|----------------------------------|---------------------------|
| 1. Acker-Ramirez, Cyndia | 9. McGuire, Erika |
| 2. Cotton-Yarbrough, Phyllis | 10. Northington, Patricia |
| 3. De Armond, Melanie | 11. Novick, Jill |
| 4. Fontijn, Mariah | 12. Owens, Andrew |
| 5. Grossman, Allen (retired sub) | 13. Pernoon, Farhang |
| 6. Guthrie, Jennifer Brenna | 14. Plotnik, Lucas |
| 7. Hernandez, Philip | 15. Schulte, Penny |
| 8. Long, Raymond | 16. Tasaki, Brandon |

M. Extra Assignment – High School, Coaching Two Sports
Effective September 1, 2014 through May 15, 2015 at \$1000.00 stipend per coach
Funding Source: Athletics
Total Cost: \$2,000.00

- | | |
|-----------------------|-------------------|
| 1. Rothenberg, Philip | 2. Wright, Jahmal |
|-----------------------|-------------------|

BOARD REPORT

9.3 Certificated Personnel Services Report No. 18 – Page 4

I. Authorization and Ratification of Employment - Continued

N. Extra Assignment – Office of Child Development, Assist with Summer Camp
Effective June 15, 2015 through August 18, 2015 at current hourly rate of pay, not to exceed
60 hours per teacher
Funding Source: OCD
Total Cost: \$2,838.00

1. Armendariz, Anna \$23.65 per hour
2. Rodriguez, Toni \$23.65 per hour

O. Extra Assignment – Office of Child Development, Assist with Summer Camp
Effective June 15, 2015 through August 18, 2015 at current hourly rate of pay, not to exceed
400 hours per teacher
Funding Source: OCD
Total Cost: \$19,308.00

1. Diaz, Frances \$23.65 per hour
2. Tillett, Aretha \$24.62 per hour

P. Extra Assignment – Office of Child Development, Assist with Summer Camp
Effective June 15, 2015 through August 18, 2015 at current hourly rate of pay, not to exceed
60 hours per teacher
Funding Source: OCD
Total Cost: \$5,389.80

1. Edkar, Maria \$28.61 per hour
2. Goodman, Cheryl \$30.61 per hour
3. Reeves, Patricia \$30.61 per hour

Q. Extra Assignment – Office of Child Development, Assist with Summer Camp
Effective June 15, 2015 through August 18, 2015 at current hourly rate of pay, not to exceed
400 hours per teacher
Funding Source: OCD
Total Cost: \$62,084.00

1. Hearn, Yolanda \$22.75 per hour
2. Jones, Rhonda \$23.65 per hour
3. Navarro, Matilde \$19.43 per hour
4. Noel, Eriko \$23.65 per hour
5. Orozco, Lourdes \$21.04 per hour
6. Perez, Maria \$21.04 per hour
7. Serra, Bernadette \$23.65 per hour

BOARD REPORT

9.3 Certificated Personnel Services Report No. 18 – Page 5

I. Authorization and Ratification of Employment - Continued

R. Extra Assignment – Office of Child Development, Assist with Summer Camp
Effective June 15, 2015 through August 18, 2015 at current hourly rate of pay, not to exceed 100 hours per teacher
Funding Source: OCD
Total Cost: \$9,135.00

- | | | |
|----|--------------------|------------------|
| 1. | Aqueveque, Rosa | \$24.62 per hour |
| 2. | Frederick, Georgia | \$23.65 per hour |
| 3. | Langston, Marie | \$23.65 per hour |
| 4. | Martin, Maria | \$19.43 per hour |

S. Extra Assignment – Culver Park, Assist Additional Students
Effective March 9, 2015 through June 12, 2015 at 74.99 per hour, not to exceed 2 hours
Funding Source: Special Education
Total Cost: \$1,799.64

1. Lockhart, William

T. Extra Assignment – Various Sites, K-2 Standards Based Report Card Meeting
Effective June 4, 2015 at \$38.45 per hour, not to exceed 2 hours per teacher
Funding Source: General Fund
Total Cost: \$1,076.60

- | | | | | | |
|----|------------------|------------|-----|-----------------------|-----------|
| 1. | Amoroso, April | Linwood | 8. | Kendrick, Marshanne | El Rincon |
| 2. | Arzate, Carolina | El Marino | 9. | McVay, Katie | Linwood |
| 3. | Bark, Margaret | Farragut | 10. | Revel, Dawn | Farragut |
| 4. | Cowen, Kate | Linwood | 11. | Romero, Martha | Farragut |
| 5. | Dimitroff, Ann | La Ballona | 12. | Romero, Rebecca | El Marino |
| 6. | Glusac, Jan | El Rincon | 13. | Tsubakiyama, Margaret | Farragut |
| 7. | Jensen, Sara | La Ballona | 14. | Valenzuela, Asusena | El Marino |

U. Extra Assignment – Various Sites, Biliteracy Writing Prompts
Effective May 30, 2015 at \$38.45 per hour, not to exceed 3 hours
Funding Source: Title II-Part A, Teacher Quality NCLB
Total Cost: \$922.80

- | | | | | | |
|----|----------------------------|-----------|----|-----------------------|------------|
| 1. | Bell, Monica | El Marino | 5. | Martin, Guadalupe | La Ballona |
| 2. | Diaz, Javier | CCMS | 6. | Martinez, Maria Luisa | CCMS |
| 3. | Espinoza, Erika | El Marino | 7. | Padilla, Marisela | El Marino |
| 4. | Hernandez Avalos, Cristina | CCMS | 8. | Perez, Emma | La Ballona |

BOARD REPORT

9.3 Certificated Personnel Services Report No. 18 – Page 6

I. Authorization and Ratification of Employment - Continued

II. Leaves

- | | | |
|----|--|--|
| 1. | Lammers, Melissa
Elementary Teacher – El Rincon | Extended Personal Leave of Absence Without Pay
Effective August 19, 2015 through January 19, 2016 |
|----|--|--|

III. Resignations

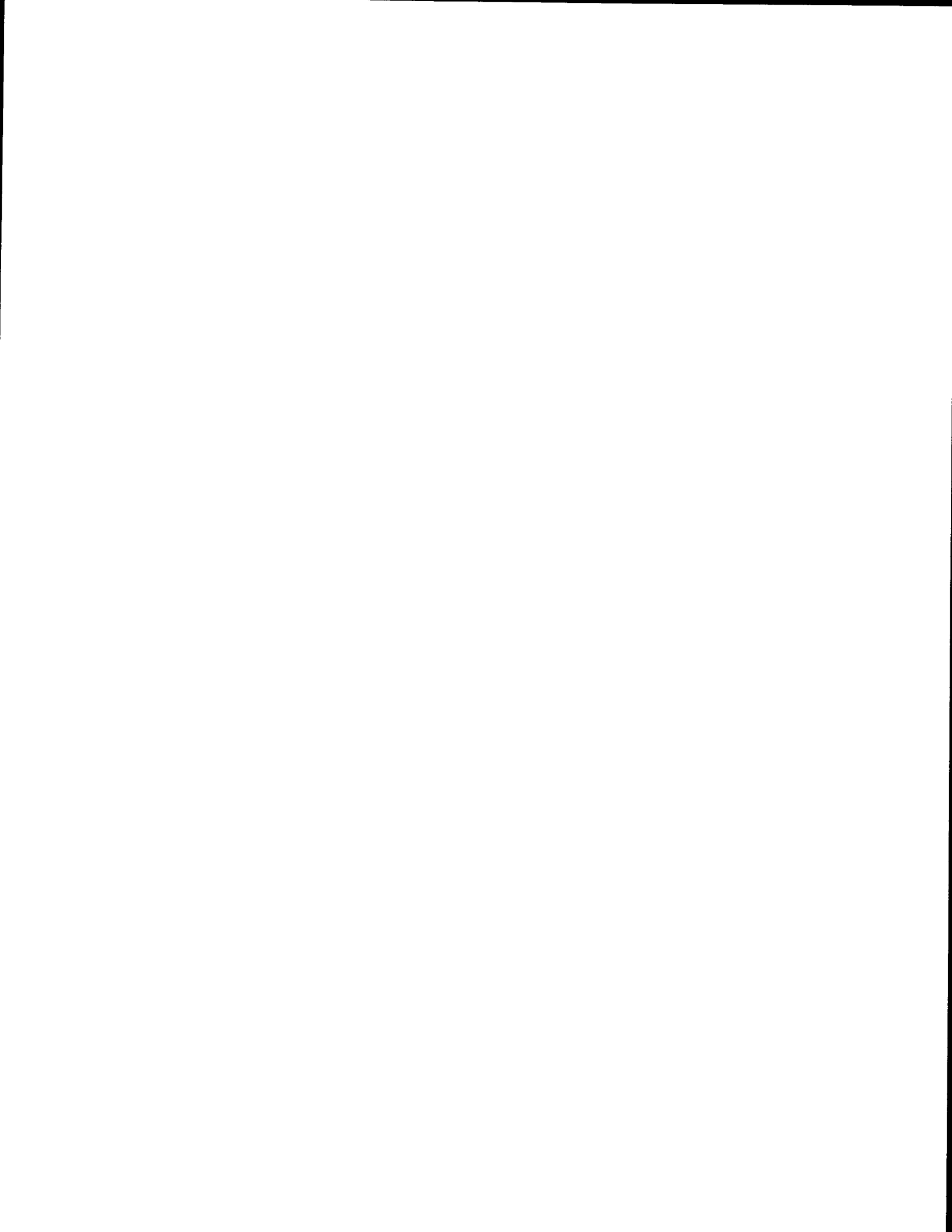
- | | | |
|----|---|---|
| 1. | James, Yakun
Math Teacher – CCMS | Effective June 12, 2015
Reason: Personal |
| 2. | Martin, Maria
50% Part Time Child Development Teacher | Effective June 12, 2015
Reason: Other |
| 3. | Miyagishima Tan, Junko
Elementary Teacher – JIP, El Marino | Effective June 12, 2015
Reason: Other |
| 4. | Pollman, Steven
English Teacher – CCHS | Effective June 13, 2015
Reason: Retirement |
| 5. | Sharp, Carrie
Elementary Teacher – El Rincon | Effective June 12, 2015
Reason: Moving |
| 6. | Valdovinos, Patricia
Elementary Teacher – El Rincon | Effective June 13, 2015
Reason: Retirement |
| 7. | Sullivan, Bryan
Spanish Teacher – CCHS | Effective June 12, 2015
Reason: Other Job |

RECOMMENDED MOTION: That approval be granted for Certificated Personnel Services Report No. 18

Moved by:

Seconded by:

Vote:



BOARD REPORT

9.4 **Financial Impact for Classified Personnel Services Report No. 18**

Total Funding Fiscal Impact:

Food Services Total:	\$12,335.67
General Fund Total:	\$53,494.74
	\$15.54 per hour, as needed

BOARD REPORT

9.4 Classified Personnel Services Report No. 18

I. Authorization, Approval & Ratification of Employment

A. Clerical & Fiscal

1. Hill, Kellie
District Office Lobby Attendant
District Office
8 hours per day, 12 months per year
Funding Source: General Fund
Effective June 8, 2015
Range 16 – \$2,891.01 per month
Total Cost: \$34,692.12
2. Devera, Christine
Substitute Clerk Typist
District Office
Funding Source: General Fund
Effective June 8, 2015
Hourly, as needed – \$15.54 per hour

B. Food Services

1. Avalos, Imelda
Senior Food Service Assistant
Food Services – La Ballona
Extra Assignment – Summer Lunch Program
Not to exceed 3 hours per day
Funding Source: Food Services
Effective June 15, 2015 through July 31, 2015
Range 10 – \$16.68 per hour
Total Cost: \$1,701.36
2. Broadnax, Doreatha
Food Service Assistant
Food Services – La Ballona
Extra Assignment – Summer Lunch Program
Not to exceed 1.5 hours per day
Funding Source: Food Services
Effective June 15, 2015 through July 31, 2015
Range 6 – \$13.17 per hour
Total Cost: \$671.67
3. Delgado, Lourdes
Food Service Assistant
Food Services – La Ballona
Extra Assignment – Summer Lunch Program
Not to exceed 2 hours per day
Funding Source: Food Services
Effective June 15, 2015 through July 31, 2015
Range 6 – \$14.59 per hour
Total Cost: \$992.12

BOARD REPORT

9.4 Classified Personnel Services Report No. 18 – Page 2

I. Authorization, Approval & Ratification of Employment – continued

B. Food Services – continued

4. Harp, Eboni
Food Service Assistant
Food Services – La Ballona
Extra Assignment – Summer Lunch Program
Not to exceed 2 hours per day
Funding Source: Food Services
Effective June 15, 2015 through July 31, 2015
Range 6 – \$13.75 per hour
Total Cost: \$935.00

5. Johnson-Roque, Shamara
Substitute Food Service Assistant
Food Services – La Ballona
Extra Assignment – Summer Lunch Program
Not to exceed 2 hours per day
Funding Source: Food Services
Effective June 15, 2015 through July 31, 2015
Range 6 – \$14.59 per hour
Total Cost: \$992.12

6. Fernandez, Karen
Cook
Food Services – Extra Assignment
Summer School
Not to exceed 3 hours per day
Funding Source: Food Services
Effective June 16, 2015 through July 23, 2015
Range 14 – \$18.55 per hour
Total Cost: \$1,113.00

7. Smith, Sonya
Cook
Food Services – Extra Assignment
Summer School
Not to exceed 3 hours per day
Funding Source: Food Services
Effective June 16, 2015 through July 23, 2015
Range 14 – \$18.55 per hour
Total Cost: \$1,113.00

BOARD REPORT

9.4 Classified Personnel Services Report No. 18 – Page 3

I. Authorization, Approval & Ratification of Employment – continued

B. Food Services – continued

8. Langarica, Susan
Senior Food Service Assistant
Food Services – Extra Assignment
Summer School
Not to exceed 3.5 hours per day
Funding Source: Food Services
Effective June 16, 2015 through July 23, 2015
Range 10 – \$16.68 per hour
Total Cost: \$1,167.60

9. Ballard, Valerie
Food Service Assistant
Food Services – Extra Assignment
Summer School
Not to exceed 2.5 hours per day
Funding Source: Food Services
Effective June 16, 2015 through July 23, 2015
Range 6 – \$15.21 per hour
Total Cost: \$760.50

10. Cervantes, Esperanza
Food Service Assistant
Food Services – Extra Assignment
Summer School
Not to exceed 3 hours per day
Funding Source: Food Services
Effective June 16, 2015 through July 23, 2015
Range 6 – \$14.59 per hour
Total Cost: \$875.40

11. Martinez, Rita
Senior Food Service Assistant
Food Services – Extra Assignment
CCMS/CCHS Registration
Not to exceed 7 hours per day
Funding Source: Food Services
Effective August 7, 2015 through
August 14, 2015
Range 10 – \$16.68 per hour
Total Cost: \$700.56

BOARD REPORT

9.4 Classified Personnel Services Report No. 18 – Page 4

I. Authorization, Approval & Ratification of Employment – continued

B. Food Services – continued

12. Gonzalez, Maria
Senior Food Service Assistant
Food Services – Extra Assignment
CCMS/CCHS Registration
Not to exceed 7 hours per day
Funding Source: Food Services
Effective August 7, 2015 through
August 14, 2015
Range 10 – \$16.68 per hour
Total Cost: \$700.56

13. Cervantes, Esperanza
Food Service Assistant
Food Services – Extra Assignment
CCMS/CCHS Registration
Not to exceed 7 hours per day
Funding Source: Food Services
Effective August 7, 2015 through
August 14, 2015
Range 6 – \$14.59 per hour
Total Cost: \$612.78

C. Instructional Assistants

1. Moore, Oladele
School Technology Technician
High School – Extra Assignment
Not to exceed 2 hours
Funding Source: General Fund
Effective May 6, 2015 & May 22, 2015
Range 21 – \$19.49 per hour
Total Cost: \$38.98

D. Maintenance

1. Richmond, David
Driver
Maintenance, Operations & Transportation
Extra Assignment –
Out of district transportation
Not to exceed 6 hours per day
Funding Source: General Fund – Special Ed
Effective June 15, 2015 through June 18, 2015
Range 21 – \$22.57 per hour
Total Cost: \$541.68

BOARD REPORT

9.4 Classified Personnel Services Report No. 18 – Page 5

I. Authorization, Approval & Ratification of Employment – continued

D. Maintenance – continued

2. Driver

Maintenance, Operations & Transportation
 Summer School – Not to exceed 4.5 hours per day
 Funding Source: General Fund – Special Ed
 Total Cost: \$8,836.16

- a. Andrews, David Range 21 \$22.57 per hour
 (Effective June 16, 2015 through July 16, 2015)
- b. Dawson, Linford Range 21 \$22.57 per hour
 (Effective June 15, 2015 through July 9, 2015)
- c. Pleshe, Antoinette Range 21 \$22.57 per hour
 (Effective June 16, 2015 through July 16, 2015)
- d. Richmond, David Range 21 \$22.57 per hour
 (Effective June 23, 2015 through July 28, 2015)

3. Bus Driver

Maintenance, Operations & Transportation
 Summer School – Not to exceed 6 hours per day
 Funding Source: General Fund – Special Ed
 Total Cost: \$9,385.80

- a. Horn, Vanetta Range 23 \$23.76 per hour
 (Effective June 23, 2015 through July 16, 2015)
- b. Jackson, Jimmy Range 23 \$20.53 per hour
 (Effective June 23, 2015 through July 16, 2015)
- c. Owens, Kenneth Range 23 \$22.57 per hour
 (Effective June 23, 2015 through July 16, 2015)
- d. Tucker, Kevyn Range 23 \$23.76 per hour
 (Effective June 23, 2015 through July 17, 2015)

4. Bus Driver

Maintenance, Operations & Transportation
 Summer Field Trips – OCD & Athletics
 Hourly, as needed
 Funding Source: General Fund
 Effective June 23, 2015 through August 22, 2015

- a. Horn, Vanetta Range 23 \$23.07 per hour, as needed
- b. Jackson, Jimmy Range 23 \$19.94 per hour, as needed
- c. Owens, Kenneth Range 23 \$21.92 per hour, as needed
- d. Tucker, Kevyn Range 23 \$23.07 per hour, as needed

BOARD REPORT

9.4 Classified Personnel Services Report No. 18 – Page 6

II. Authorization, Approval & Ratification of Resignations

1. Pulc, Lisette
Instructional Assistant – Special Education
Farragut
5 hours per day, school year
Retirement
Funding Source: General Fund – Special Ed
Effective August 31, 2015
Range 14 – \$18.55 per hour

III. Authorization, Approval & Ratification of Revision to Item Previously Approved on Board Report #17, 05/26/15, Section I, A – Clerical & Fiscal: Change in Effective Date From: June 16, 2015 To June 23, 2015

1. Pandya, Hetal
Occupational Therapist
Special Education Summer School
Not to exceed 5 hours per day, 15 days
Funding Source: General Fund – Special Ed
Effective June 23, 2015 through July 16, 2015
Range 48 – \$42.42 per hour
Total Cost: \$3,181.50
2. Yamada, Christina
Occupational Therapist
Special Education Summer School
Not to exceed 5 hours per day, 15 days
Funding Source: General Fund – Special Ed
Effective June 23, 2015 through July 16, 2015
Range 48 – \$42.42 per hour
Total Cost: \$3,181.50

RECOMMENDED MOTION: That approval be granted for Classified Personnel Services Report No. 18

Moved by:

Seconded by:

Vote:

BOARD REPORT

**6/9/15
9.5**

9.5 Approval is Recommended for the Consolidated Application for Funding Categorical Aid Programs

The Consolidated Application indicates that our district requests participation in federal programs to include: Title I Part A (Basic Grant), Title II Part A (Teacher Quality), and Title III Part A (LEP).

RECOMMENDED MOTION:

That the Board Approves the Consolidated Application for Funding Categorical Aid Programs.

Moved by:

Seconded by:

Vote:

2015-16 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

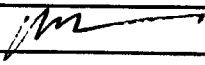
CDE Program Contact:

Franco Rozic, Title I Monitoring & Support, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	 David LaRose
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	05/19/2015
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4203	
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Warning

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2015-16 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca15asstoc.asp>

CDE Program Contact:
 Education Data Office, ConApp@cde.ca.gov, 916-319-0297

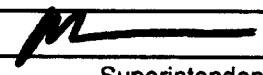
LEA Plan

An LEA that receives Title III funds, or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds and is in Title III Improvement status must post their Improvement Plan in the California Accountability and Improvement System (CAIS) at <http://www.cde.ca.gov/ta/ac/ca/>.

State Board of Education approval date	7/11/2003
LEA Plan Web page (format http://SomeWebsiteName.xxx)	http://edservicesccusd.wix.com/ccusd-ed-services#llea-plan/c10wz

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	David LaRose
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	05/19/2015

*****Warning*****

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2015-16 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/09/2015
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Angel Ibarra
DELAC review date	05/27/2015
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	http://edservicesccusd.wix.com/ccusd-ed-services#!delac/c711
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	No
Title II Part A (Teacher Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title III Part A LEP	Yes

*****Warning*****

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BOARD REPORT

6/9/15

9.6

9.6 Approval of Agreement with Sunbridge Harbor View Rehabilitation Center

Due to the new LACOE policy of all agreements needing to be board-approved, we need to approve the SELPA agreement with Sunbridge Harbor View Rehabilitation Center in order for LACOE to issue payment to them.

RECOMMENDED MOTION: That the Board of Education for Culver City Unified School District approve the agreement with Sunbridge Harbor View Rehabilitation Center.

Moved by:

Seconded by:

Vote:

INTENSIVE SUPPORT SERVICES AGREEMENT

This AGREEMENT is made and entered into this 9th day of March 2015, between the TRI-CITY SPECIAL EDUCATION LOCAL PLAN AREA, hereinafter referred to as "SELPA," and SUNBRIDGE HARBOR VIEW REHABILITATION CENTER D/B/A HARBOR VIEW CENTER, hereinafter referred to as "CONSULTANT." SELPA and CONSULTANT shall be referred to jointly as "parties."

The parties agree as follows:

- Services to be provided by CONSULTANT: To collaborate with SELPA to provide school-based, in-home, and/or outpatient mental health services as needed for students and their families, as requested by the SELPA. The CONSULTANT is to report to the Tri-City SELPA Director during the course of the work. CONSULTANT agrees that a licensed mental health, non-intern, team member shall attend all Individual Educational Plan ("IEP") team meetings. A licensed mental health, non-intern, team member shall meet with the family a minimum of once every three months.
- CONSULTANT staff shall not terminate services with a student without the consent of the SELPA or the student's home District.
- In situations where services are terminated without advance written notice (e.g., parent request), CONSULTANT staff will notify the SELPA and school personnel immediately or as soon as possible.
- CONSULTANT staff will document client sessions and each visit, in an agreed upon written method.
- CONSULTANT staff will provide services in a culturally sensitive manner. Every attempt will be made to hire staff to reflect the ethnic and linguistic needs of the school community.
- CONSULTANT staff will work with the school community to provide education about issues and services.
- Child Abuse Reporting: CONSULTANT shall annually train all of its employees and independent contractors, so that they are familiar with and agree to adhere to the adult abuse reporting obligations and procedures as specified by law, including but not limited to California Penal Code sections 11164 *et seq.* To protect the privacy rights of all parties involved (i.e., reporter and child), reports will remain confidential as required by law and professional ethical mandates. CONSULTANT shall ensure, at its sole expense, at the beginning of each school year, training of its employees and independent contractors in the various aspects of suspected child abuse reporting requirements. A written assurance acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the SELPA. Notwithstanding the

confidentiality of the content of child abuse reports, all instances of mandated reporting (e.g., Child Abuse) will be disclosed to the relevant school site administrator and SELPA.

- Term: CONSULTANT shall commence providing services under this AGREEMENT on March 10, 2015, and will diligently perform as required. Under no circumstance shall the term of this contract extend beyond June 30, 2017 without a written amendment to this AGREEMENT executed by both parties in writing.
- Termination: SELPA may, at any time, with or without reason, terminate this AGREEMENT and compensate CONSULTANT only for services satisfactorily rendered to the date of termination. Written notice by Tri-City SELPA shall be sufficient to stop further performance of services by CONSULTANT. Notice shall be deemed given when received by the CONSULTANT or no later than three days after the day of mailing, whichever is sooner.
- SELPA shall reimburse CONSULTANT for services at a rate not to exceed \$4,000 per month, per student. The rate shall start on the first date of service by CONSULTANT and continue until the pupil has been terminated from the program. When services are begun or terminated on a date either than the first or last day of a given month, services shall be billed at the rate of \$133.33 per day.
- When deemed necessary by CONSULTANT, SELPA and a Tri-City member District, the student, with parental consent, may be referred for Psychiatric consultation. Psychiatric services shall be billed at the rate of \$175.00 hour. Direct Psychiatric services, other than consultation, shall require the approval of the IEP Team.
- CONSULTANT shall remit invoice to SELPA at the beginning of the following calendar month for services. SELPA shall make payment no later than 45 days following receipt of an acceptable and accurate invoice.
- Expenses: Neither SELPA nor its member districts shall be liable to CONSULTANT for any costs or expenses paid or incurred by CONSULTANT in performing services for the SELPA or member district except as expressly provided in this Agreement.
- Parent consent: Should services by CONSULTANT include any form of medical or psychological services, including diagnostic services, treatment, or counseling, CONSULTANT must obtain written parent/guardian consent on a SELPA or Tri-City member District's approved form prior to providing services.
- Independent Contractor: CONSULTANT, in the performance of this Agreement, shall be and act as an independent contractor. CONSULTANT understands and agrees that it and all of its employees shall not be considered officers, employees or agents of the SELPA, and are not entitled to benefits of any kind or nature normally provided employees of the SELPA and/or to which SELPA's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONSULTANT shall assume full responsibility for payment of all federal, state and local

taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONSULTANT's employees.

- **Conflict Resolution:** Should any problems or conflicts arise in the course of the delivery of services it is understood that the Tri-City SELPA Director will work with the parties in conflict to accomplish an effective resolution.
- **Materials:** CONSULTANT shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, unless otherwise agreed by both parties. CONSULTANT's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession.
- **Originality of Services:** CONSULTANT agrees that, if applicable, all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the SELPA or Tri-City member Districts and/or used in connection with this AGREEMENT, shall be wholly original to CONSULTANT and shall not be copied in whole or in part from any other source, except that submitted to the CONSULTANT as a basis for such services.
- **Maintenance of Records:** CONSULTANT shall maintain all records as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONSULTANT shall maintain all records for at least five (5) years after the termination of this Agreement. For purposes of this Agreement "records" shall include, but not be limited to: pupil records as defined by California Education Code Section 49061. CONSULTANT shall maintain records in a secure location to ensure confidentiality and prevent unauthorized access. CONSULTANT shall maintain a current list of the names and positions of CONSULTANT's employees and/or independent contractors who have access to confidential records. CONSULTANT shall maintain an access log for each student's records which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code Section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the student's record.
- **Access to Records:** The SELPA and member school districts shall be provided access and upon request immediately provided copies of the records of each student being serviced by CONSULTANT. CONSULTANT shall provide the SELPA and relevant member district, copies of all reports and/or records that are to be reviewed at an IEP team meeting at least five school days prior to said IEP team meeting.
- **Indemnification:** Each party agrees to indemnify the other, its affiliates and its respective officers, directors, employees and agents against, and hold the same harmless from, all liability, losses, damages, obligations, judgments, court costs and attorney's fees resulting from or arising out of, directly or indirectly, any act or omission

(including, but not limited to, any neglect, reckless or intentional act or failure to act) by its officers, directors, employees and agents or any failure by its officers, directors, employees and agents to perform any obligation undertaken in or any covenant made under this Agreement. Upon notice, each party shall resist and defend at its own expense, and by counsel reasonably satisfactory to the other, any such claim or action.

- Insurance: As a condition for the SELPA having on-going obligations pursuant to this Agreement, and upon request, CONSULTANT shall provide SELPA with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONSULTANT agrees to name SELPA and its Administrative Unit (Culver City Unified School District), the SELPA member districts and the SELPA'S and member district's officers, agents, employees, the SELPA'S Governing Board (individually and collectively) and Governing Boards of Education (individually and collectively) of the member districts that comprise the SELPA as additional insureds under said policies.
- Commercial General Liability Insurance, including both bodily injury and property damage, with limits as follows:
 - A. \$3,000,000 per occurrence
 - \$ 300,000 fire damage
 - \$ 10,000 medical expenses
 - \$3,000,000 personal & adv. Injury
 - \$6,000,000 general aggregate
 - B. Business Auto Liability Insurance for all owned, scheduled, non-owned hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

Notwithstanding any vicarious liability on behalf of the CONSULTANT, if CONSULTANT or its employees, independent contractors or agents use a personal vehicle and travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service location by the SELPA, Consultant will retain on its premises a copy of the employee's California Insurance Identification Card.

- C. Workers' Compensation and Employers Liability Insurance in a form and amount covering CONSULTANT'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - Employers Liability - \$1,000,000/\$1,000,000/\$1,000,000

Sole proprietors with no employees are exempt from providing Workers' Compensation and Employers Liability Insurance, but must provide a signed Workers' Compensation Statement.

D. Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage, with the following limits:

\$2,000,000 per occurrence
\$4,000,000 general aggregate

E. Sexual Molestation, Misconduct and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional Liability policy by endorsement, with the following limits:

\$3,000,000 per occurrence
\$6,000,000 general aggregate

F. CONSULTANT, upon execution of this Agreement and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverages as indicated above. Premiums on all insurance policies shall be paid by CONSULTANT and shall be deemed included in CONSULTANT'S obligations under this Agreement at no additional charge to the SELPA or its member districts.

G. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the SELPA. At its option, SELPA may require the CONSULTANT, at the CONSULTANT'S sole cost, to: (a) cause its insurer to reduce deductibles or self-insured retentions to levels specified by the SELPA or eliminate such deductibles or self-insured retentions with respect to the SELPA and additional insureds, or (b) procure a bond guaranteeing payment of losses and related investigation.

H. For any claims related to the services, the CONSULTANT'S insurance coverage shall be primary insurance as respects the SELPA and additional insureds. Any insurance or self-insurance maintained by the SELPA and/or additional insureds shall be excess of the CONSULTANT'S insurance and shall not contribute with it.

I. All Certificates of Insurance and proof of additional insured endorsements shall contain a reference to this Agreement.

- Assignment: The obligations of the CONSULTANT pursuant to this AGREEMENT shall not be assigned by the CONSULTANT. For the purpose of maintaining the integrity of comprehensive and coordinated school-based mental health and supportive services, CONSULTANT shall obtain approval from the SELPA before agencies outside the existing network are invited to participate in planning for school-based mental health services.
- Monitoring: CONSULTANT shall allow access by the SELPA and relevant member districts without prior notice for periodic monitoring of each student's instructional program and shall be invited to participate in the formal review of each student's progress.

- Compliance with Applicable Laws: The services completed herein must meet the approval of the SELPA and shall be subject to the SELPA's general right of inspection to secure the satisfactory completion thereof. CONSULTANT agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to CONSULTANT, CONSULTANT's business, and personnel engaged in operations covered by this AGREEMENT or occurring out of the performance of such operations.
- Permits/Licenses: CONSULTANT and all CONSULTANT's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT. Said compliance with relevant laws shall include compliance with Title 5 California Code of Regulations Sections 3051.9, 3051.10 and 3051.11.
- Confidentiality, Privacy laws and Regulation: Both parties shall keep all student health information confidential in accordance with all applicable federal and state confidentiality and privacy laws, including the Health Insurance Portability and Accountability Act of 1996 (HIPAA).
- Entire Agreement/Amendment: This AGREEMENT constitutes the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.
- Nondiscrimination: CONSULTANT agrees to not discriminate on the basis of race, color, religion, sex, age, marital status, national origin, ancestry, familial status, disability, sexual orientation, pregnancy or pregnancy related condition in its employment practices. This policy of affording equal employment opportunities to all persons is in keeping with provisions of state and federal laws and regulations.
- Images: If applicable, the CONSULTANT is prohibited from capturing on any visual medium images of any property, logo, student, or employee of the SELPA or Tri-City member Districts, or any image that represents the SELPA or Tri-City member Districts without express prior written consent from the SELPA or a Tri-City member District and, in the case of a student or employee, the express prior written consent from the student's parents or the employee whose image is to be captured.
- Non Waiver: The failure of SELPA or a Tri-City member District to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation or such term or condition.
- Termination: This Agreement may be terminated by the parties with or without cause as permitted by law. However, to terminate the Agreement, either party shall give thirty (30) business days prior written notice to the other party as provided in this Agreement. In the event the SELPA is not able to secure a replacement provider, SELPA may extend

the termination effective date by an additional 60 business days, provided SELPA provides CONSULTANT prior written notice as set forth in the "Notice" section of this Agreement.

- Notice: All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given by one or more of the following; (a) personal service, (b) email, (c) facsimile, or (d) U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

TRI-CITY SELPA:
4034 Irving Place
Culver City, CA 90232-2848
Attn: Arnold Tovar
Telephone: 310-842-4220 Ext. 4247

CONSULTANT:
Harbor View Center
850 E. Wardlow Road
Long Beach, CA 90807
Attn: Dan Thorne
Telephone: 562-981-9392

With a copy to:
SunBridge Harbor View Rehabilitation
Center
101 East State Street
Kennett Square, PA 19348
Attn: Law Department
Email: lawdepartment@genesishcc.com
Facsimile: 484-813-6665

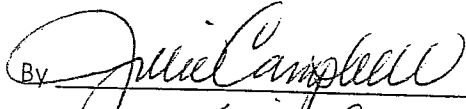
- Severability: If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
- Governing Law: The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Los Angeles County, California.
- Consistent with Education Code Sections 45125 and 45125.1, during the entire term of this Contract, the CONSULTANT, at its sole expense and its CONSULTANTS (at their sole expense) and agents (at their sole expense), shall fully comply with and supply written proof of fingerprinting compliance to the SELPA with respect to individuals who will have contact with the DISTRICT's pupils in the performance of the work of this AGREEMENT.
- In accordance with Education Code Section 17604, this contract is not valid or an enforceable obligation against the SELPA until approved or ratified by motion of the Tri-City Superintendents' Council duly passed and adopted.

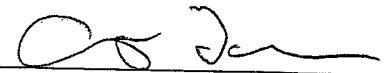
- CONSULTANT staff will meet school personnel as indicated.
- OUTCOME: the expected outcome of this program is that of successful student participation in the services as indicated in their IEP.

The undersigned hereby certify that they are authorized to bind their respective entities.

HARBOR VIEW COMMUNITY SERVICES CENTER

TRI-CITY SPECIAL EDUCATION LOCAL
PLAN AREA

By 
Print Name JULIE CAMPBELL
Title Regional Vice President
Date 3-13-2015
Tax ID# 33-0282137
Telephone 562-981-9392


By 
Arnold P. Tovar
Interim SELPA Director
Date 3-31-15

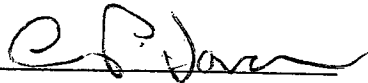
- CONSULTANT staff will meet school personnel as indicated.
- OUTCOME: the expected outcome of this program is that of successful student participation in the services as indicated in their IEP.

The undersigned hereby certify that they are authorized to bind their respective entities.

HARBOR VIEW COMMUNITY SERVICES CENTER

**TRI-CITY SPECIAL EDUCATION LOCAL
PLAN AREA**

By 
Print Name JULIE CAMPBELL
Title Regional Vice President
Date 3/31/2015
Tax ID# 33-0282137
Telephone 562-981-9392

By 
Arnold P. Tovar
Interim Director Tri-City SELPA
Date _____

BOARD REPORT

6/9/15
9.7

9.7 Approval to File Notice of Completion for Elevator Tower Projects

At this time we need to approve the filing of the Notice of Completion for the Elevator Project at CCHS and CCMS.

RECOMMENDED MOTION: That the Board of Education for Culver City Unified School District approve the Elevator Tower Project Notice of Completion.

Moved by:

Seconded by:

Vote:

RECORDING REQUESTED BY OWNER:
Culver City Unified School District

WHEN RECORDED MAIL TO:
Culver City Unified School District
4034 Irving Place
Culver City, CA 90230
Attention of: Business Services Department



NOTICE OF COMPLETION

NOTICE IS HEREBY GIVEN by the Board of Education, of the Culver City Unified School District, of Los Angeles County, as Owner of the property hereinafter described

On or about the 26th day of March, 2014 duly entered into a
Contract with BALFOUR BEATTY CONSTRUCTION
Located at 10620 Treena Street, Suite 300, San Diego, CA 92131
For the work of CONSTRUCTION OF ELEVATOR TOWERS AT CCMS AND CCHS
At the CULVER CITY UNIFIED SCHOOL DISTRICT
Located at 4034 IRVING PLACE, CULVER CITY, CA 90230

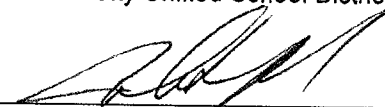
The Contract has been completed and accepted by the Culver City Unified School District on the
20th day of February, 2015

COUNTY OF LOS ANGELES)
) SS.
STATE OF CALIFORNIA)

I certify (or declare) under the penalty of perjury, that the foregoing is true and correct.

Date 5/15/15

Culver City Unified School District:

By: 
Mike Reynolds, Assistant Superintendent

CULVER CITY, CALIFORNIA

BOARD REPORT

6/9/15
10.1

10.1 Engaging Students in Mathematics

Culver City Middle School and Culver City High School students will present the five shifts in Mathematic Practices that help facilitate their learning of the Common Core.

BOARD REPORT

6/9/15
10.2

10.2 Spotlight on Education – Office of Culver Park High School

Veronica Montes, Principal, will share some highlights of the success of the students and the many partnerships that have added to students' experiences at Culver Park High School.

06/09/15
10.3

BOARD REPORT

10.3 School Smarts Presentation

La Ballona Elementary School's PTA and staff members will present on their School Smarts Program and partnership.

BOARD REPORT

6/9/15

12.1

12.1 LCAP Update

Dr. Kati Krumpe, Assistant Superintendent for Educational Services, will present an update on the finalization of the LCAP.

BOARD REPORT

**6/9/15
12.2**

12.2 Safe Routes to School Update

Mr. Jim Shanman, Culver City Safe Routes to School Coordinator, will provide an update on the Safe Routes to School Program.

BOARD REPORT

6/9/15
12.3

12.3 Capital Projects Update

Mr. Charles Wren, Harris & Associates, will provide an update on the District's capital projects.

BOARD REPORT

6/9/15
12.4

**12.4 First Reading of Revised Board Policy and Administrative Regulation 6174
Instruction – Education for English Language Learners**

It is recommended practice that the Board of Education regularly review Board Policies and Administrative Regulations that are significant to the operation of the District.

Revised Board Policy and Administrative Regulation 6174 Instruction – Education for English Language Learners, is being presented for a first reading.

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

The Governing Board intends to provide English learners ~~limited-English-proficient students (English language learners)~~ with a challenging core curriculum and instruction that develops proficiency in English ~~speaking, reading and writing as rapidly and effectively and efficiently as possible~~ **while facilitating student achievement in the district's regular course of study.**

English learners shall be provided English language development instruction targeted to their English proficiency level and aligned with state content standards. The district's program shall be based on sound instructional theory and adequately supported in order to assist students in accessing the full educational program.

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

(cf. 4112.22 - Staff Teaching English Language Learners)

The Superintendent or designee shall encourage parent and community involvement in the development, implementation, and evaluation of English language development programs.

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

Identification and Assessment

~~When needed to provide equal opportunity for academic achievement and prevent any substantive academic deficits, English language learners may receive instruction in the core curriculum through any of the following:~~

- ~~1. The student's primary language~~
- ~~2. Specially designed academic instruction in English~~
- ~~3. Specially designed academic instruction in a combination of English and the student's primary language~~

The Superintendent or designee shall maintain procedures which provide for the accurate identification of English learners, and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English. ~~and placement of English language learners and for their redesignation based on criteria adopted by the Board and specified in administrative regulations.~~

Once identified as an English learner, a student shall be annually assessed for language proficiency

until he/she is reclassified based on criteria specified in administrative regulation.

Placement of English Learners

Students who are English learners shall be educated through "sheltered English immersion" or "structured English immersion," as defined in law and administrative regulation, during a temporary transition period not normally intended to exceed one year. Nearly all of the classroom instruction in the district's structured English immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language. (Education Code 305-306)

When an English learner has acquired a reasonable level of English proficiency as measured by any of the state-designated assessments approved by the California Department of Education, any district assessments, and/or other criteria adopted by the Board, he/she shall be transferred from a structured English immersion program to an English language mainstream program in which the instruction is overwhelmingly in English. (Education Code 305-306; 5 CCR 11301)

(cf. 6162.5 - Student Assessment)

At any time during the school year, the parent/guardian of an English learner may have his/her child moved into an English language mainstream program. (5 CCR 11301)

Parental Exception Waivers

When allowed by law, the parent/guardian of an English learner may submit a request that his/her child be exempted from placement in a structured English immersion program and instead be placed in a class where he/she is taught English and other subjects through bilingual education techniques or other generally recognized educational methodologies permitted by law. (Education Code 310-311)

Each waiver request shall be considered on its individual merits with deference given to parental preference for student placement.

A waiver request shall be granted in accordance with law unless the principal and educational staff have determined that an alternative program would not be better suited to the student's overall educational development. (5 CCR 11309)

If the Superintendent or designee denies the waiver request, he/she shall provide a written justification to the parent/guardian describing the reasons for the denial. A parent/guardian may appeal the decision in writing to the Board. The Board may consider the matter at its next regular Board meeting. The Board may decide not to hear the appeal, in which case the Superintendent's decision shall be final. If the Board hears the appeal, the Superintendent shall send the Board's decision to the parent/guardian within seven working days.

Program Evaluation

To ensure that the district is using sound methods that effectively serve the needs of English language learners, the Superintendent or designee shall report to the Board, at least annually, ~~examine program results, including reports of the students' academic achievement and their progress towards proficiency in English.~~ **To evaluate the effectiveness of the district's educational program for English language learners, the Superintendent or designee shall report to the Board, at least annually, regarding the**

progress of English learners towards proficiency in English, the number and percentage of English learners reclassified as fluent English proficient, the number and percentage of English learners who are or are at risk of being classified as long-term English learners, the achievement of English learners on standards-based tests in core curricular areas, and a comparison of current data with data from at least the previous year. The Superintendent or designee also shall provide the Board with regular reports from any district or schoolwide English learner advisory committees.

~~(ef. 4112.22/4212.22 Staff Teaching Students of Limited English Proficiency)~~
~~(ef. 6190 Evaluation of the Instructional Program)~~

Legal Reference:

EDUCATION CODE

~~33308.5 CDE Guidelines not binding~~

300-340 English language education

430-446 English Learner and Immigrant Pupil Federal Conformity Act

33050 State Board of Education waiver authority

~~44253.5 44-53.10 Certification for bilingual crosscultural competence~~

44253.1-44253.11 Qualifications for teaching English learners

~~48985 Notices to parents in language other than English~~

51101-51101.1 Rights of parents

~~52015 Components of school improvement plan~~

~~52130-52136 5 Impacted languages act of 1984~~

~~52160-52178 Bilingual Bicultural Act of 1976~~

~~52180-52186 Bilingual teacher training assistance program~~

~~54000-54041 Programs for disadvantaged children~~

60200.7 Suspension of state instructional materials adoptions

60605.87 Supplemental instructional materials, English language development

60810-60812 Assessment of language development

~~62000-62005.5 Evaluation and sunseting of programs~~

62005.5 Continuation of advisory committee after program sunsets

CODE OF REGULATIONS, TITLE 5

~~4300-4320 Bilingual education program requirements~~

11300-11316 English learner education

11510-11517 California English Language Development Test

UNITED STATES CODE, TITLE 20

~~1701-1705 Equal Educational Opportunities Act~~

6312 Local education agency plans

6801-6871 Title III, Language instruction for limited English proficient and immigrant students

7012 Parental notification

COURT DECISIONS

~~Casteneda v. Pickard (5th Cir. 1981) 648 F.2d 989~~

Valeria G. v. Wilson, (2002) 307 F.3d 1036

California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d

1141

McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196

Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698

ATTORNEY GENERAL OPINIONS

83 Ops.Cal.Atty.Gen. 40 (2000)

Management Resources:

CDE LEGAL ADVISORIES

~~0125.90 Procedures for requesting guidance from the us Department of Education~~

~~0515.89 Limited English Proficient Programs~~

~~EDUCATION FOR ENGLISH LANGUAGE LEARNERS~~

BP 6174(b)

(continued)

~~CDE PROGRAM ADVISORIES~~

~~0113.95 Primary Language Instructional Resources, CIL: 94/95-03~~

~~0210.89 Changes Regarding Limited English Proficient Program~~

~~0520.88 State Program for Students of Limited English Proficiency,~~

~~CCP: 87/8-14~~

~~CDE PUBLICATIONS~~

~~LEP Program Guide, September 1995~~

~~SEE POLICIES~~

~~Policy Statement on Educational Programs and Services for Limited English Proficient Students, revised July 14, 1995~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California English Language Development Test (CELDT): 2012-13 CELDT Information Guide, 2012

English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012

Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments

U.S. DEPARTMENT OF EDUCATION NONREGULATORY GUIDANCE

Assessment and Accountability for Recently Arrived and Former Limited English Proficient (LEP) Students, May 2007

WEB SITES

California Department of Education: <http://www.cde.ca.gov/sp/el>

U.S. Department of Education: <http://www.ed.gov>

Policy adopted: July 7, 1998

Policy Reviewed: June 9, 2015

CULVER CITY UNIFIED SCHOOL DISTRICT

Culver City, California

EDUCATION FOR ENGLISH LANGUAGE LEARNERS**Definitions**

English learner, also known as a limited English proficient student, means a student who does not speak English or whose native language is not English and who is not currently able to perform ordinary classroom work in English. (Education Code 306)

Long-term English learner means an English learner who is enrolled in grades 6-12, has been enrolled in schools in the United States for more than six years, has remained at the same English language proficiency level for two or more consecutive years as determined by the California English Language Development Test (CELDT) or any successor test, and scores below proficient on the English language arts test of the Smarter Balanced Assessment Consortium. (Education Code 313.1)

English learner at risk of becoming a long-term English learner means an English learner who is enrolled in grades 5-11 in the United States for four years, scores at the intermediate level or below on the CELDT or any successor test, and scores in the fourth year at the below basic or far below basic level on the English language arts test of the Smarter Balanced Assessment Consortium. (Education Code 313.1)

English language classroom means a classroom in which the language of instruction used by the teaching personnel is overwhelmingly the English language, and in which such teaching personnel possess a good knowledge of the English language. (Education Code 306)

English language mainstream classroom means a classroom in which the students either are native English language speakers or already have acquired reasonable fluency in English. (Education Code 306)

Sheltered English immersion or structured English immersion means an English language acquisition process in which nearly all classroom instruction is in English but with the curriculum and presentation designed for students who are learning the language. (Education Code 306)

Bilingual education/native language instruction means a language acquisition process for students in which much or all instruction, textbooks, and teaching materials are in the student's native language. (Education Code 306)

SDAIE means Specially Designed Academic Instruction in English. It is an instructional approach to teach academic courses to English learners with the focus of increasing comprehensibility of said academic courses.

Identification and Assessment

Upon enrollment in the district, each student's primary language shall be determined through use

of a home language survey. (5 CCR 11307)

Any student who is identified as having a primary language other than English as determined by the home language survey, and who has not been previously identified as an English learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be assessed for English proficiency using the CELDT. The test shall be administered between 60 calendar days before the date of first enrollment in a district school and 30 calendar days after the date of first enrollment, but not before July 1 of that school year. (5 CCR 11511)

The CELDT shall be administered in accordance with 5 CCR 11511-11516.7.

Variations and accommodations in test administration may be provided pursuant to 5 CCR 11516-11516.7. Any student with a disability shall be allowed to take the CELDT with those accommodations for testing that the student has regularly used during instruction and classroom assessment as delineated in the student's individualized education program (IEP) or Section 504 plan that are appropriate and necessary to address the student's individual needs. If he/she is unable to participate in the assessment or a portion of the assessment with such accommodations, he/she shall be administered an alternate assessment for English language proficiency as set forth in his/her IEP. (5 CCR 11516-11516.7)

(cf. 6152.51 - State Academic Achievement Tests)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

Parental Notifications

The district shall notify parents/guardians of their child's results on the CELDT within 30 calendar days following receipt of the results from the test contractor. (5 CCR 11511.5)

(cf. 5145.6 - Parental Notifications)

At the beginning of each school year, parents/guardians shall be informed of the placement of their child in a structured English immersion program and shall be notified of an opportunity to apply for a parental exception waiver. (Education Code 310; 5 CCR 11309)

Not later than 30 calendar days after the beginning of the school year, each parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title III funds shall receive notification of the assessment of his/her child's English proficiency. The notice shall include all of the following: (Education Code 440; 20 USC 7012)

1. The reason for the student's classification as an English learner
2. The level of English proficiency

3. A description of the program for English language development instruction, including a description of all of the following:
 - a. The manner in which the program will meet the educational strengths and needs of the student
 - b. The manner in which the program will help the student develop his/her English proficiency and meet age-appropriate academic standards
 - c. The specific exit requirements for the program, the expected rate of transition from the program into classrooms not tailored for English learners, and the expected rate of graduation from secondary school if applicable
 - d. Where the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP
4. Information regarding a parent/guardian's option to decline to allow the student to be enrolled in the program or to choose to allow the student to be enrolled in an alternative program
5. Information designed to assist a parent/guardian in selecting among available programs, if more than one program is offered

Parental Exception Waivers

A parent/guardian may, by personally visiting the school, request that the district waive the requirements pertaining to the placement of his/her child in a structured English immersion program if one of the following circumstances exists: (Education Code 310-311)

Note: Waiving a student from a program does not reclassify the student as an English Language Learner.

1. The student already possesses good English language skills, as measured by standardized tests of English vocabulary comprehension, reading, and writing, in which the student scores at or above the state average for his/her grade level or at or above the fifth-grade average, whichever is lower.
2. The student is age 10 years or older, and it is the informed belief of the principal and educational staff that an alternate course of study would be better suited to the student's rapid acquisition of basic English skills.
3. The student already has been placed, for a period of not less than 30 calendar days during that school year, in an English language classroom and it is subsequently the informed belief of the principal and educational staff that the student has special physical, emotional, psychological,

or educational needs and that an alternate course of educational study would be better suited to the student's overall educational development.

Upon request for a waiver, the Superintendent or designee shall provide parents/guardians with a full written description and, upon request, a spoken description of the intent and content of the structured English immersion program, any alternative courses of study, all educational opportunities offered by the district and available to the student, and the educational materials to be used in the different educational program choices. For a request for waiver pursuant to item #3 above, the Superintendent or designee shall notify the parent/guardian that the student must be placed for a period of not less than 30 calendar days in an English language classroom and that the waiver must be approved by the Superintendent pursuant to any guidelines established by the Governing Board. (Education Code 310, 311; 5 CCR 11309)

The principal and educational staff may recommend a waiver to a parent/guardian pursuant to item #2 or #3 above. Parents/guardians shall be informed in writing of any recommendation for an alternative program made by the principal and staff and shall be given notice of their right to refuse to accept the recommendation. The notice shall include a full description of the recommended alternative program and the educational materials to be used for the alternative program as well as a description of all other programs available to the student. If the parent/guardian elects to request the alternative program recommended by the principal and educational staff, the parent/guardian shall comply with district procedures and requirements otherwise applicable to a parental exception waiver, including Education Code 310. (Education Code 311; 5 CCR 11309)

When evaluating waiver requests pursuant to item #1 above and other waiver requests for those students for whom standardized assessment data are not available, other equivalent assessment measures may be used. These equivalent measures may include district standards and assessment and teacher evaluations of such students.

Parental exception waivers pursuant to item #2 above shall be granted if it is the informed belief of the principal and educational staff that an alternate course of educational study would be better suited to the student's rapid acquisition of basic English language skills. (Education Code 311)

Parental exception waivers pursuant to item #3 above shall be granted by the Superintendent if it is the informed belief of the principal and educational staff that, due to the student's special physical, emotional, psychological, or educational needs, an alternate course of educational study would be better suited to the student's overall educational development. (Education Code 311)

All parental exception waivers shall be acted upon within 20 instructional days of submission to the principal. However, parental waiver requests pursuant to item #3 above shall not be acted upon during the 30-day placement in an English language classroom. Such waivers shall be acted upon no later than 10 calendar days after the expiration of that 30-day English language classroom placement or within 20 instructional days of submission of the waiver to the principal, whichever is later. (5 CCR 11309)

Any individual school in which 20 students or more of a given grade level receive a waiver shall

offer an alternative class where the students are taught English and other subjects through bilingual education techniques or other generally recognized educational methodologies permitted by law. Otherwise, the students shall be allowed to transfer to a public school in which such a class is offered. (Education Code 310)

In cases where a parental exception waiver pursuant to item #2 or #3 above is denied, the parent/guardian shall be informed in writing of the reason(s) for the denial and advised that he/she may appeal the decision to the Board if the Board authorizes such an appeal, or to the court. (5 CCR 11309)

Waiver requests shall be renewed annually by the parent/guardian. (Education Code 310)

Reclassification/Redesignation

The district shall continue to provide additional and appropriate educational services to English learners for the purposes of overcoming language barriers until they: (5 CCR 11302)

1. Demonstrate English language proficiency comparable to that of the district's average native English language speakers
2. Recoup any academic deficits which may have been incurred in other areas of the core curriculum as a result of language barriers

English learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read, and write English well enough to receive instruction in an English language classroom and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

The following measures shall be used to determine whether an English learner shall be reclassified as fluent English proficient: (Education Code 313; 5 CCR 11303)

1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the CELDT.
2. Participation of the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions related to the student.
3. Parent/guardian opinion and consultation. The Superintendent or designee shall provide the parent/guardian with notice and a description of the reclassification process and of his/her opportunity to participate in the process and shall encourage his/her involvement in the process.
4. Student performance on a statewide assessment of English.
The Superintendent or designee shall monitor the progress of reclassified students to

ensure their correct classification and placement. (5 CCR 11304)

Students shall be monitored for at least two years following their reclassification. As part of this evaluation, the Superintendent or designee shall identify whether the student needs any additional academic support to ensure his/her language and academic success.

Advisory Committees

At the district level when there are more than 50 English learners in the district and at each school with more than 20 English learners, parent/guardian advisory committees shall be maintained to serve the advisory functions specified in law. (5 CCR 11308)

Parents/guardians of English learners shall constitute committee membership in at least the same percentage as their children represent of the total number of students in the school. (Education Code 52176)

The district's English language advisory committee shall advise the Board on at least the following tasks: (5 CCR 11308)

1. The development of a district master plan of education programs and services for English learners, taking into consideration the school site plans for English learners
2. The districtwide needs assessment on a school-by-school basis
3. Establishment of a district program, goals, and objectives for programs and services for English learners
4. Development of a plan to ensure compliance with applicable teacher or aide requirements
5. Administration of the annual language census
6. Review of and comment on the district's reclassification procedures
7. Review of and comment on the written notification required to be sent to parents/guardians pursuant to 5 CCR 11300-11316

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 6020 - Parent Involvement)

In order to assist advisory members in carrying out their responsibilities, the Superintendent or designee shall ensure that committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

(11/02 3/03) 11/12

Instruction

AR 6174

Regulation Reviewed: June 9, 2015

CULVER CITY UNIFIED SCHOOL DISTRICT
Culver City, California

BOARD REPORT

06/9/15
12.5

12.5 First Reading of Revised Administrative Regulation 3100 - Business and Non-Instructional Operations

It is a recommended practice that the Board of Education review Board Policies and Procedures that are significant to the operation of the District on a regular basis. District administration and the Community Budget Advisory Committee (CBAC) has recently reviewed the current adopted Administrative Regulation 3100 to determine if revisions are necessary.

Exhibit A reflects the proposed changes to Administrative Regulation 3100 and is presented for information and review by the Board. Changes and/or additions to the existing regulation are written in bold, underlined, italics for ease of reading.

BUDGET

The district budget shall be prepared annually from the best possible estimates that individual schools and district administrative staff can provide. Appropriate consolidation shall occur as the budget progresses through the various levels of review.

The district budget shall be developed in accordance with standards and criteria for fiscal accountability adopted by the State Board of Education. **In addition, a Community Budget Advisory Committee (CBAC) shall be established by the Superintendent in an effort to make the budget development process a comprehensive reflection of the financial needs of the school program and its community by involving knowledgeable representatives of the lay citizenry, certificated and classified staff, and the administrative staff in the developmental process.**

(Education Code 33129)
(cf. 3460 - Financial Reports and Accountability)

COMMUNITY BUDGET ADVISORY COMMITTEE (CBAC)

Purpose of the CBAC

The purpose of the Community Budget Advisory Committee is to aid in the development, monitoring and evaluation of the District's budget with a central and supportive focus upon the following:

- Provide each student with the educational opportunities, academic resources and support necessary to achieve his or her academic and personal goals.
- Create, enhance, and sustain a safe learning environment.
- Create, augment, and maintain challenging learning experiences and environments that enable all students to meet or exceed recognized standards, and inspire them to achieve their highest personal and academic goals.
- Develop, affirm, and reinforce the importance of integrity and character of each student within our educational community that reflects common core values of our society.
- Attract, value and support our educational teams in order to provide the best learning opportunities for our students.
- Take full advantage of the community's diverse resources.
- Seek and actively pursue a multitude of funding sources to support and enhance academic and personal growth.

Community Budget Advisory Committee Role in the Budget Development Process

It is anticipated that meetings will be held approximately once-a-month at a time to be determined by the CBAC. The meeting cycle will begin with an organizational meeting, typically held in October, and ending in June prior to budget adoption. All CBAC meetings will be open to the public.

Members of the CBAC shall be furnished information including, but not limited to sources of revenue, organizational charts, expenditures and information necessary to understand the budgeting process. Forms and/or other information will be furnished to the CBAC as the budget process evolves. Members of the Board shall receive regular progress reports of CBAC activities from the Superintendent and/or the Assistant Superintendent of Business Services.

The CBAC will meet early in the budget planning year to review the needs and requirements of the school district for the ensuing year. Input from various sources will be considered in estimating revenues and required expenditures, including recommendations from the Board of Education,

administration, staff, community, recent legal decisions, newly implemented fees, and any other actions which might impact the school budget. The CBAC will utilize information gathered at the meetings to formulate recommendations that are in harmony with the goals and objectives of the School District and present a proposal to the Superintendent.

The Superintendent will review the CBAC proposal and respond back to the CBAC. The Superintendent may make additional recommendations to the CBAC, request that the CBAC review a specific budget problem and make recommendations for its solution, or may ask that CBAC realign some priorities.

The Superintendent will then take the CBAC recommendations to the Board of Education for review. If the Board is in accord with the recommendations, they will be included in the final adopted.

Members

A Community Budget Advisory Committee (CBAC) shall be established by the Superintendent in an effort to make the budget a comprehensive reflection of the financial needs of the school program. Steps shall be taken to involve knowledgeable representatives of the lay citizenry, certificated and classified staff, and the administrative staff in the developmental process.

Membership: Representatives shall be appointed The Committee shall be composed as follows:

1. Five community representatives selected by the Board of Education. Each such representative shall have full voting rights, provided that such representative meets the minimum attendance requirements as set forth in Voting, Item 1. Public notice of vacant CBAC positions shall be given through information presented at Board Meetings and/or through appropriate media advertisements. The Board will make appointments to the CBAC from the pool of applicants.
 - a. Community representatives shall serve a term of two years. After the expiration of a community representative's term, the community representative may apply to the Board of Education for an additional term. No community member may serve more than three consecutive two-year terms.
 - b. The Board of Education will appoint CBAC representatives for terms that are effective from the organizational meeting and ending on ~~June 30~~ August 30 in even number years.
 - c. The Board of Education may remove a community member from CBAC during a term.
 - d. The Board of Education shall fill community representative vacancies by appointing a replacement to complete the term.
2. One Three site administrators from each level (elementary, middle and high school) shall be appointed by the Superintendent to represent the range of all schools sites. Administrators may appoint designees to attend in their place should they be unable to attend a meeting. Each such representative shall have full voting rights, provided that such representative meets the minimum attendance requirements as set forth in Voting, Item 1.
3. One additional representative shall be appointed by the President of the certificated bargaining unit. The bargaining unit's representative shall have full voting rights, provided that the bargaining unit meets the minimum attendance requirements as set forth in Voting, Item 1.

4. One additional representative shall be appointed by the ***President of the*** classified bargaining unit. ~~The bargaining unit's representative shall have full voting rights, provided that the bargaining unit meets the minimum attendance requirements as set forth in Voting, Item 1.~~
5. The Assistant Superintendent, Business Services shall represent District management. ~~The Assistant Superintendent, Business Services shall have full voting rights.~~
6. The CBAC shall elect a chairperson ***and vice-chairperson*** from among the members. ***The vice chairperson shall serve temporarily as the chairperson for the meeting if the elected chair person is unable to attend the meeting.***
7. ~~One community representative selected by the Board of Education to serve as a non-voting alternate. The non-voting alternate may become a voting member only if 1) a voting member is replaced, and 2) the alternate is appointed by the Board of Education to become a voting member. An alternate may not replace an absent voting member without prior Board of Education approval. In the event that an alternate is appointed by the Board of Education as a voting member, the alternate shall complete the term of the replaced voting member. The Board of Education shall then appoint a new alternate.~~
 - a. ~~Non-voting alternates shall serve a term of two years. After the expiration of a community non-voting alternate's term, the alternate may apply to the Board of Education for an additional term or for a position as a voting member.~~
 - b. ~~The Board of Education will appoint CBAC representatives for terms that are effective from the organizational meeting and ending on June 30.~~
8. ~~One (1) student member that may cast a preferential vote on all matters. Preferential votes shall be cast prior to the official CBAC vote and shall not affect the final numerical outcome of a vote. Preferential votes shall be recorded in the CBAC minutes.~~

~~The ratio of representatives to alternates shall be maintained each year.~~

7. A member of the CBAC shall be removed if:

a. the member resigns.

b. the member fails to attend a majority of the CBAC meetings over a twelve month period.

Community Budget Advisory Committee (CBAC) Process

~~It is anticipated that meetings will be held approximately once a month at a time to be determined by the CBAC. The meeting cycle will begin with an organizational meeting, typically held in October, and ending in June prior to budget adoption. All CBAC meetings will be open to the public.~~

~~Members of the CBAC shall be furnished information including, but not limited to sources of revenue, organizational charts, expenditures and information necessary to understand the budgeting process. Forms and/or other information will be furnished to the CBAC as the budget process evolves. Members of the Board shall receive regular progress reports of CBAC activities from the Superintendent and/or the Assistant Superintendent of Business Services.~~

~~Public notice shall be given through information presented at Board Meetings and/or through appropriate media advertisements. On an annual basis, a list of interested persons willing to volunteer time to serve on the CBAC will be compiled in the Superintendent's Office and submitted to the Board in September. The Board will make appointments to the CBAC from this list.~~

Duties of the CBAC

Members of the CBAC will be expected to:

1. Become and remain knowledgeable of California school financial matters by regularly attending CBAC meetings and staying current with budget information.
2. Become familiar with income projections for the District budget including projections of Average Daily Attendance (ADA), increases and/or decreases in State and Federal funding, and changes and/or additions to any other source of income available to the school District.
3. Review operational allocations to sites and departments.
4. Review special requests submitted by sites and departments for funding beyond their operational allocations.
5. Review budget requests in relation to overall District needs. Make recommendations to develop a budget that is a comprehensive reflection of the instructional needs of the school system within financial limitations.
6. Be responsible for recommending reductions and/or additions to the budget.
7. Develop a preliminary list of budget recommendations to be presented **promptly** to the Superintendent for review ~~no later than May 15~~. Include a prioritization of requests that were not included due to lack of funds and a prioritized list of budget reduction contingencies should a revenue shortfall occur. The budget recommendations must keep in mind all requirements established by the State of California in its Criteria and Standards and the constraints of collective bargaining agreements. **They must also keep state audit and accounting regulations in mind.**
8. Review and incorporate the Superintendent's recommended changes, if any, into the CBAC's preliminary budget recommendations. The Superintendent shall be responsible for final recommendations presented to the Board of Education. **At the request of the Superintendent and/or Board serve in an advisory role in the prioritization of bond or specially funded expenditures in the same manner as set forth in the regular review of the District's annual budget. Such delineation of prioritization of budget shall be presented to the Superintendent in an advisory memo from CBAC by a mutually agreed upon date.**
9. **The CBAC chair or designee may be called upon by the Superintendent to report on the Committee's activities and/or recommendations to the Superintendent and/or the Board as needed. The CBAC chair shall also have the discretion to request that a report be provided to the Superintendent and/or Board if the Committee determines reporting is necessary.**

Voting

Voting will occur only at regularly scheduled meetings. Votes will require the presence of a quorum. A quorum is defined as 50% of the current eligible voting members.

1. In order to be eligible to vote, a member/bargaining unit ~~must have been in attendance at a minimum of 2/3 of the prior meetings over the previous six months.~~ **or their designee should be a member in good standing.**
2. All voting shall be done in writing, with the member's name listed on the voting document. **If the vote is not unanimous, then the vote will be conducted by roll call and recorded in writing.**
3. When voting to prioritize expenditures, the following method shall be used: **All votes shall be reported in the minutes for the meeting.**

- a. ~~Each expenditure discussed shall be delineated and presented to the members of the CBAC;~~
 - b. ~~All voting shall be done in writing;~~
 - c. ~~Each voting member, individually, shall prioritize each of the delineated expenditures, with the highest single priority expenditure item being assigned a value of "1," the second highest single priority expenditure item being assigned a value of "2," the third single highest priority expenditure item being assigned a value of "3," and continuing for each and every single priority expenditure item and assigning a corresponding value to each, until and including the lowest priority expenditure item being assigned a value equal to the number of delineated expenditure items.~~
 - i. ~~For example, if there are a total of twenty-three delineated expenditures, the voting member shall assign a value of "1" to his/her highest priority expenditure item, and the voting member shall assign a value of "23" to his/her lowest priority expenditure item.~~
 - ii. ~~Under no circumstances shall a voting member assign the same priority number to two or more delineated expenditure items.~~
 - d. ~~The Chairperson shall keep a record of each voting member's individual prioritization, and shall compile the results into an overall average.~~
 - e. ~~The Chairperson shall present both the overall average, as well as the individual voting members' voting records to the Board of Education at the next scheduled meeting of the Board of Education.~~
4. ~~When voting to prioritize budget reductions, the following method shall be used:~~
- a. ~~Each budget reduction item discussed shall be delineated and presented to the members of the CBAC;~~
 - b. ~~All voting shall be done in writing;~~
 - c. ~~Each voting member, individually, shall prioritize each of the delineated budget reduction items, with the highest single priority budget reduction item being assigned a value of "1," the second highest single priority budget reduction item being assigned a value of "2," the third single highest priority budget reduction item being assigned a value of "3," and continuing for each and every single priority budget reduction item and assigning a corresponding value to each, until and including the lowest priority budget reduction item being assigned a value equal to the number of delineated budget reductions.~~
 - i. ~~For example, if there are a total of twenty-three delineated budget reduction items, the voting member shall assign a value of "1" to his/her highest priority budget reduction item, and the voting member shall assign a value of "23" to his/her lowest priority budget reduction item.~~
 - ii. ~~Under no circumstances shall a voting member assign the same priority number to two or more delineated budget reduction items.~~
 - d. ~~The Chairperson shall keep a record of each voting member's individual prioritization, and shall compile the results into an overall average.~~
 - e. ~~The Chairperson shall present both the overall average, as well as the individual voting members' voting records to the Board of Education at the next scheduled meeting of the Board of Education.~~

Removal of a Member

A member of the CBAC shall be removed from the CBAC if:

1. ~~The member resigns; or~~
2. ~~The member fails to attend a majority of the CBAC meetings over a twelve month period.~~

In extenuating circumstances, a member of the CBAC may be removed if all of the following occur:

- a. ~~The chairperson recommends removal;~~
- b. ~~A majority of members of the CBAC, at the next regularly schedule meeting of the CBAC, vote for removal; and~~
- c. ~~Thereafter, the Board of Education votes for removal.~~

Decision Making Process

~~The CBAC will meet early in the budget planning year to review the needs and requirements of the school district for the ensuing year. Input from various sources will be considered in estimating revenues and required expenditures, including recommendations from the Board of Education, administration, staff, community, recent legal decisions, newly implemented fees, and any other actions which might impact the school budget. The CBAC will utilize information gathered at the meetings to formulate recommendations that are in harmony with the goals and objectives of the School District.~~

~~Prior to May 30, the Superintendent will review the CBAC proposal and respond back to the CBAC. The Superintendent may make additional recommendations to the CBAC, request that the CBAC review a specific budget problem and make recommendations for its solution, or may ask that CBAC realign some priorities.~~

~~The Superintendent will then take the CBAC recommendations to the Board of Education for review. If the Board is in accord with the recommendations, they will be included in the final adopted budget for the ensuing year.~~

~~Alternates are not "voting members" of the CBAC. However, each alternate should participate fully in other CBAC activities such as discussions, analyses and making recommendations. It should be remembered by all persons serving on the CBAC that the responsibility of the CBAC is limited to recommending, not decision making.~~

General Budget Guidelines

1. The budget calendar will be established annually and observed by administration and other persons concerned with the final adoption of the budget.
2. Participation in the development of the budget is encouraged through staff and employee involvement. Likewise, interested citizens will be afforded the opportunity to make budget recommendations through established procedures, such as CBAC meetings and public hearing budget workshops.
3. Statement of Belief: It is the District's desire that the budget should be understood by all interested citizens and employees. In accordance with the recommended budget calendar, a sincere effort will be made to have citizens and employees understand the budget of the school District.
4. The budget should be developed on a line-by-line basis. Lump sum appropriations should be avoided.
5. The budget should be presented in an understandable, reader-friendly form with appropriate comments.
6. Budget development should be accomplished on a policy basis. Example: policies regarding class size, bus transportation limits, supply allotments, textbook replacements, custodial allotments, etc.
7. When possible, exact amounts will be budgeted for all revenues and expenditures.
8. A general reserve is needed. Use of the special reserve fund will be considered as an emergency reserve only.
9. Deficit financing should be avoided.
10. All legal requirements should be carefully observed.
11. Budget appropriations and the accounting system should be coordinated so that financial statements may be readily issued and future budgets prepared efficiently.
12. Budgeting should be considered a continuous process and proper files maintained throughout the year as a means of expediting the budgetary process and handling the budget calendar.
13. Budgets should be developed using appropriate historical data regarding past expenditures.
14. Adopted and Interim Budgets should explain the impact to educational services if funding is added or eliminated by budget revisions.
15. Categorical funds, block grants and other restricted programs shall be considered in the context of the regulations governing their use.
16. CBAC shall consider state audit and accounting regulations when making recommendations regarding the use of funds and appropriations.

Budget Projections and Assumptions

The first budget projections and assumptions, based on a refinement of a multi-year projection, should be prepared by mid-April and should include the following:

- Anticipated enrollment based on current projections, anticipated trends and historical data
- Projected ending balance of funds based on current income and expenditures and the status of the District reserve
- Anticipated revenues based on information provided in the Governor's Budget and modified by any later interpretations. The actual calculations include all categorical programs including special education.
- Anticipated expenses based on salary projections for the anticipated staffing levels, with step and column increases, and a rollover of current non-salary expenditures with an inflation factor added to particular accounts. These expenditures would also include all categorical programs and allow for any anticipated carryover from the prior year.

The purpose of the budget projection and assumptions is to identify the magnitude of the fiscal issues in the coming budget development. This projection will result in one of the following general conditions:

- A budget in deficit suggests that program and/or staff reduction will be needed to balance the budget, with additional reductions necessary to allow for any compensation increases
- A budget in balance suggests that reductions will be necessary to fund any compensation increases and
- that any program improvement must be countered with corresponding program reductions

Budget Monitoring

Budgeting is a process, not a one-time event, and is not a one-shot activity that comes to a sudden halt when the budget is formally adopted. The budget is a yearlong plan that needs to be monitored and updated as conditions change. A system must exist to adjust the budget to reflect changes that occur so that there are no surprises at the end of the year.

The Chief Business Official has the responsibility for projecting revenues and expenditures throughout the year. Any significant changes in budgeted amounts shall be reported to the Board and District Administrators, and the budget shall be revised.

Budget Modifications

Each person with responsibility for monitoring the budget, including the Board, shall understand his or her role, authority, and the procedures for administering the budget.

The budget document is not intended to be static throughout the fiscal year. As income and expenditures vary from the adopted budget, the budget must be changed by Board action. Expenditures must not exceed the amount budgeted in the major expenditure classifications. However, budget transfers can be made with the approval of the Governing Board in accordance with Administrative Regulation 3110(a). Some of these transfers are (1) transfers between expenditure classifications; (2) transfers from the appropriations for contingencies; (3) budget transfers at the end of the year; and (4) interfund transfers.

The budget shall be revised before any liability is incurred or when a revised projection of income indicates a material change in the assumptions used to prepare the current budget. Variances between budget and actual shall be examined promptly and appropriate action taken.

Budget monitoring shall be a shared responsibility among the Chief Business Official, the Board, the Superintendent, and the site and program managers. Since expenditure authority is decentralized, it is essential that budget information be disseminated to site and department administrators.

Financial Reports

Accurate and timely financial reporting is necessary to aid the governing Board and the administration in making financial decisions. The reports generated from the accounting system should be clear, concise, and timely. They should reflect current information that allows the Board and administration to make mid-course corrections if the need arises.

Budget status reports shall be of the simplest design possible and yet in enough detail to provide information for management decisions. Detailed financial reports shall be prepared and distributed to cost centers no less than every three months, preferably at one month intervals during the year.

Interim Report

Interim financial reports shall be provided to the Board with a comparison between the budgeted financial condition and the projected financial condition of the District in sufficient detail for the Board to certify the District's ability to meet future obligations. It is a legal requirement for interim financial reports to be submitted to the Governing Board. When significant changes in income or expenditures occur, the Board and administration shall receive reports that include a narrative explanation.

Budget Development Philosophy

At the end of the budget cycle, an evaluation of the budgeting process should be conducted. Each budget phase should be reviewed and critiqued to seek ways to improve upon the process. The following are samples of the type of questions that should be asked by the budget committee and/or district administration in their evaluation of the budgeting process:

1. Did the budget effectively support the District's goals and objectives?
2. Did the budget calendar provide the necessary timelines to meet mandatory budget requirements and allow for proper development of the budget?
3. Were assumptions utilized in the development of the budget reasonably accurate?
4. Is there a need to change the roles and/or responsibilities of staff involved in the budget development process?

SINGLE BUDGET ADOPTION PROCESS

Before adopting the budget, the Governing Board shall hold a public hearing. The proposed budget shall be available for public inspection at least three working days before this hearing. (Education Code 42103, 42127)

An agenda for this hearing shall be posted at least 72 hours before the hearing and shall indicate the location where the budget may be inspected. (Education Code 42127)

Any district resident may appear at the public hearing and speak to the proposed budget or any item on the budget. The hearing may conclude when all residents who so desire have had the opportunity to be heard. (Education Code 42103) Sufficient time shall be allowed so that the budget can still be adopted by July 1. (cf. 9320 - Meetings and Notices)
(cf. 9323 - Meeting Conduct)

Business and Non-Instructional Operations

AR3100(j)

The Superintendent or designee shall file the adopted budget with the County Superintendent no later than five days after adoption or by July 1, whichever occurs first. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which are consequently necessary. (Education Code 42127)

If the County Superintendent disapproves the district's budget, the Board shall review and respond to his/her recommendations at a public meeting on or before September 8. (Education Code 42127)

The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

(cf. 9320 - Meetings and Notices)
(cf. 9323 - Meeting Conduct)

Regulation
~~reviewed: February 5, 2002~~

Regulation
revised: November 8, 2005

Regulation
~~reviewed: July 12, 2011~~

Regulation
Reviewed: June 9, 2015

CULVER CITY UNIFIED SCHOOL DISTRICT
Culver City, California

BOARD REPORT

**6/9/15
14.2a**

14.2a Approval is Recommended for the Contract between Culver City Unified School District and Parker & Covert LLP, Attorneys, for Educational Services Related Issues

CCUSD and Educational Services request approval of the contract with Parker & Covert LLP, for attorneys' services.

RECOMMENDED MOTION: That the Board approves the Contract between Culver City Unified School District and Parker & Covert LLP, Attorneys, for Educational Services Related Issues.

Moved by:

Seconded by:

Vote:

1 reproduction of documents, toll telephone charges, messenger and delivery services, travel expenses
2 other than mileage costs, and court reporting costs.

3 5. Attorneys shall present statements for the services rendered pursuant hereto during
4 the preceding month, and DISTRICT shall pay the same within a reasonable time thereafter, which
5 is agreed to be within 45 days of receipt of attorneys' statement.

6 6. Attorneys shall serve under the terms of the Agreement at the pleasure of the
7 DISTRICT and the DISTRICT hereby reserves the right to terminate Attorneys upon written notice
8 to Attorneys.

9 7. Attorneys shall maintain at all times a policy of professional liability insurance
10 while representing and advising DISTRICT.

11 8. Upon DISTRICT's written request Parker & Covert LLP will, whether or not
12 all fees owing under this Agreement have been paid, make DISTRICT's file (with the
13 exception of Parker & Covert LLP's work product) available for pickup by the DISTRICT at
14 Parker & Covert LLP's office. Parker & Covert LLP may at any time request in writing that
15 the DISTRICT take possession of all or a portion of DISTRICT's files. If the DISTRICT
16 does not take possession within ninety (90) days after mailing of such request, Parker &
17 Covert LLP may thereafter destroy the files. In any case, Parker & Covert LLP is authorized
18 to destroy the files without notice five (5) years after termination of the matter or Parker &
19 Covert LLP's employment.

20 9. Attorneys reserve the right in their discretion to terminate this Agreement at
21 any time Attorneys deem necessary or advisable upon thirty (30) days written notice to
22 DISTRICT.

1 In witness whereof, this Retainer Agreement was duly approved by the DISTRICT's
2 Board of Education.

3
4 CULVER CITY UNIFIED SCHOOL DISTRICT

5
6 Date: June __, 2015

By: _____

7 Title: _____

8
9
10 PARKER & COVERT LLP

11 Date: May 19, 2015

12 By: Steven Montanez
Steven Montanez
Partner

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EXHIBIT "A"

Rates 7/1/2015 to 6/30/16

PARTNERS	\$245.00 per hour
ASSOCIATES	\$210.00 per hour
JR. ASSOCIATES	\$200.00 per hour
LAW CLERKS/PARALEGALS	\$135.00 per hour

Rates 7/1/2016 to 6/30/17

PARTNERS	\$255.00 per hour
ASSOCIATES	\$215.00 per hour
JR. ASSOCIATES	\$205.00 per hour
LAW CLERKS/PARALEGALS	\$135.00 per hour

BOARD REPORT

**6/9/15
14.2b**

14.2b Approval is Recommended for Textbook Adoption for Culver City High School, Mathematics Department, Algebra 1, Geometry, Algebra 2

The following textbook series is being recommended for Culver City High School, Mathematics Department:

HMH Algebra 1, Geometry, and Algebra 2, High School Math Curriculum, Grades 9-12
(Houghton Mifflin Harcourt) © 2015

This book series has been evaluated by subject-matter teachers who have determined that it covers the state standards. Materials for this adoption have been on display at Culver City District Office.

RECOMMENDED MOTION: That the Board approve the Textbook Adoption for Culver City High School Mathematics Department for Algebra, Geometry and Algebra 2.

Moved by:

Seconded by:

Vote:

BOARD REPORT

**6/9/15
14.2c**

14.2c Approval is Recommended for Textbook Adoption for Culver City Middle School, Mathematics Department, Grades 6-8

The following textbook series is being recommended for Culver City Middle School, Mathematics Department:

California Math, Courses 1-3, (McGraw Hill School Education) © 2015.

This book series has been evaluated by subject-matter teachers who have determined that it covers the state standards. Materials for this adoption have been on display at Culver City District Office.

RECOMMENDED MOTION: That the Board approve the Textbook Adoption for
Culver City Middle School, Grades 6-8
Mathematics.

Moved by:

Seconded by:

Vote:

BOARD REPORT

**06/09/15
14.2d**

14.2d Approval is Recommended for the Expulsion of School and Family Support Services Case #06-14-15

When students are in violation of Education Code Section §48900 and Board Policy 5144.1, principals may suspend students consistent with Administrative Regulation 5144.1. Certain violations are of a serious nature that requires a recommendation to the Governing Board for expulsion. In such cases a Hearing Panel is formed as outlined in Board Policy to consider the case.

The Administrative Hearing Panel recommends to the governing board of the Culver City Unified School District that School and Family Support Services Case #06-14-15, a ninth grade student at Culver City High School, be expelled from the District until the end of the first semester of the 2015-2016 school year.

RECOMMENDED MOTION: That the Board approve the recommendation of School and Family Support Services Case #06-14-15 as presented and that the student be referred to a Community Day school or be placed in another school determined by the parent, through the first semester of the 2015-2016 school year.

Moved by:

Seconded by:

Vote:

BOARD REPORT

6/9/15

14.3a

14.3a Resolution #24/2014-2015 - Temporary Borrowing Between Funds

School districts receive the majority of their revenues from revenue limit sources and other state apportionments. The state releases many of these funds from a fixed schedule. In daily operations, school districts make payments to employees, contractors, vendors, and others. Since the timing of the outflow of cash is not related to the inflow, school districts have the need to review cash positions to ensure when disbursements are made that there is sufficient cash to cover them.

To address this timing issue, temporary interfund borrowing of cash is permitted by Education Code (EC) Section 42603 for K-12 districts. Under the provisions of EC 42603, the governing board of a school district may direct moneys held in any fund may be temporarily transferred to another fund of the district for payment of obligations under the following restrictions:

- No more than 75 percent of the maximum moneys held in any fund during a current fiscal year may be transferred.
- Borrowing from bond fund 21 is prohibited.
- The transfer shall not be available for appropriation or be considered income to the borrowing fund.
- Borrowing shall occur only when the fund receiving the money will earn sufficient income, during the current fiscal year, to repay the amount transferred.
- Amounts transferred shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

RECOMMENDED MOTION: That in accordance with Education Code Section 42603, the governing Board of Education of Culver City Unified School District adopt the attached resolution and authorize the temporary interfund borrowing of cash.

Moved by:

Seconded by:

Vote:

RESOLUTION #24 / 2014-2015
Resolution of the Governing Board of Culver City Unified School District
for
Temporary Borrowing Between Funds

WHEREAS, sufficient cash is needed to pay obligations for current operating requirements lawfully incurred in the fiscal year, and;

WHEREAS, temporary transfer of cash between district funds is permitted by Education Code Section 42603, and;

WHEREAS, the following restrictions apply to this authorization:

1. Maximum amount of authorized borrowing: \$ 1,000,000.00
2. For fiscal year: 2015-2016
3. Amount shall not exceed 75 percent of any moneys held in any fund.
4. Funds borrowed shall not be available for appropriation or considered income to the borrowing fund.
5. Borrowing shall only occur when the fund receiving the money will earn sufficient income during the current fiscal year.
6. The amounts borrowed shall be **repaid** either in the same fiscal year or in the following fiscal year if the borrowing takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE BE IT RESOLVED, the Governing Board of Culver City Unified School District hereby authorizes the borrowing of cash between all of the district funds.

IN WITNESS WHEREOF, we have here unto set our hands this 9th day of June, 2015.

BOARD OF TRUSTEES OF CULVER CITY UNIFIED
SCHOOL DISTRICT OF LOS ANGELES COUNTY

By _____
President

By _____
Vice President

By _____
Member

By _____
Member

By _____
Member

STATE OF CALIFORNIA)
COUNTY OF LOS ANGELES)

I, the undersigned, as Executive Secretary of the Governing Board of the Culver City Unified School District of Los Angeles County, California, do hereby certify the foregoing to be a true, and correct copy of a Resolution adopted by the said Governing Board at a regular Board Meeting held on June 9, 2015.

Secretary of the Governing Board
Culver City Unified School District

15.1 Self-Evaluation of the Board

Board members will complete a self-assessment of their collective governance of/for the current Board meeting. Prior to adjournment, one Board member will complete and share his/her assessment of Board performance by answering the following questions:

In your opinion, did every Board Member?

Study the agenda prior to the meeting and clarify questions in advance?

Participate in the meeting, with no one dominating?

Listen attentively as each participant spoke, avoiding side conversations?

Treat each other with respect and courtesy?

Contribute to an atmosphere of trust and openness?

Focus on governance rather than operations during presentations and discussions?

Follow the agenda and not get sidetracked?

Was information provided in a manner that made it easily understandable?

Was the agenda well-planned to focus on the work of the Board?



CULVER CITY
UNIFIED SCHOOL DISTRICT

Culver City Unified School District Board Self Assessment



Evaluator _____ Date: _____

1=Failing 2=Poor 3=Satisfactory 4=Good 5=Commendable

In your opinion, did every Board Member:

1 2 3 4 5

					Study the agenda prior to the meeting and clarify questions in advance?
					Participate in the meeting, with no one dominating?
					Listen attentively as each participant spoke, avoiding side conversations?
					Treat each other with respect and courtesy?
					Contribute to an atmosphere of trust and openness?
					Focus on governance rather than operations during presentations and discussions?
					Follow the agenda and not get sidetracked?
					Was information provided in a manner that made it easily understandable?
					Was the agenda well-planned to focus on the work of the Board?

Comments:

CCUSD: Success for ALL Takes US ALL!